



# **PINEVILLE BEAUTY SCHOOL SAFETY AND SECURITY HANDBOOK (ANNUAL SECURITY REPORT)**

**1008 MAIN STREET**

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## **INSTITUTIONAL STATEMENT REGARDING SAFETY AND SECURITY OF STUDENTS AND STAFF**

The Pineville Beauty School strives to provide a safe educational environment for all students and staff. A collaborative effort of both the institution's officials and its students in maintaining safety in and around the institution assists in the overall objective of the institution to provide a safe educational environment and should be implemented at all times. The Pineville Beauty School understands emergency situations may occur at any time and wants to ensure the safety of both its students and staff. Under the Clery Act, all colleges and universities that participate in federal financial aid programs are required to keep and disclose information about crime on and near its campus. It also requires said institutions to issue timely warnings and emergency notifications when there is a potential threat in which they can take preventative measures. All students and staff should ensure they inform the institution of any changes to their email and/or phone numbers by contacting the administrator of the institution. Although authority lies with the administrator and/or owner(s) of the institution to report a threat and/or crime, this does not prevent any student or staff member from contacting local authorities or dialing 911 if they feel they are in danger.

### **Administrator:**

Pineville Beauty School Administrative Office  
Brandi Perego, Administrator  
1008 Main Street  
Pineville, LA 71360  
(318) 445-1040  
Email: Staff@pinevillebeauty.com

### **Owners:**

Michelle Hays  
Josephine Nelson

## **ANNUAL DISCLOSURE OF ANNUAL CAMPUS SECURITY REPORT POLICY**

On March 7, 2013, President Obama signed into law the Violence against Women Reauthorization Act ("VAWA"), which amended the Jeanne Clery Act of 1965, otherwise known as the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. VAWA imposes new requirements and obligations on educational institutions under its Campus Sexual Violence Act ("SaVE Act") provision, Section 304. It requires educational institutions to now report domestic violence, dating violence, sexual assaults, and stalking. In compliance with the Jeanne Clery Act of 1965, the Pineville Beauty School publishes its Annual Campus Security Report which contains a three-year statistical history of crimes. In accordance with the Women Reauthorization Act ("VAWA") and the Campus Sexual Violence Act ("SaVE Act"), the Pineville Beauty School now includes sexual harassment incidents on its Annual Campus Security Report.

The Pineville Beauty School will issue all enrolled students and staff an updated Annual Campus Security Report by October 1st of each year and will include information regarding crime statistics for the prior three (3) years. Information may also be found by visiting:

<https://nces.ed.gov/collegenavigator/?q=pineville+beauty+school&s=all&id=160199%20> or may be obtained by requesting a copy from the institution's Administrative Office. The following pages contain the institution's crime statistics reports from 2019-2021.

## **CRIME LOGS**

The Pineville Beauty School maintains a daily crime log which is available to students, staff, and qualifying agencies upon request. This information may be obtained by requesting such documentation through the institution's administrative office.

### **Contact for Crime Logs:**

Pineville Beauty School Administrative Office  
Brandi Perego, Administrator  
1008 Main Street  
Pineville, LA 71360  
(318) 445-1040  
Email: Staff@pinevillebeauty.com

## **GEOGRAPHIC AREA**

The geographical area for the Annual Campus Security Report contains information and crime statistics for the institution's campus located at 1008 Main Street, Pineville, LA 71360. This includes the institution's building, entrance, and parking area. Also included are the adjacent streets, Main and Barrett Street.

## **PREPARATION OF ANNUAL SECURITY REPORT**

The Pineville Beauty School publishes its Annual Campus Security Report in accordance with Jeanne Clery Act of 1965, the Women Reauthorization Act ("VAWA"), and the Campus Sexual Violence Act ("SaVE Act"). The Pineville Beauty is dedicated to ensure all present and potential students and staff are informed of campus safety and security along with information on the institution's policies regarding any safety issues, incidents, and violations. The institution's Annual Campus Security Report is prepared by the institution's Administrator, Brandi Peregó, which may be reached at (318) 445-1040.

The report contains information and crime statistics for the institution's campus located at 1008 Main Street, Pineville, LA 71360. This includes the institution's building, entrance, and parking area. Also included are the adjacent streets, Main and Barrett Street. The Annual Campus Security Report contains information regarding crimes (as listed below) which occurred on or within the institutions Clery geography, as stated above, that are reported to campus security authority or local police agencies. The institution's administrator utilizes the institution's annual incident logs and collaborates with local authorities to obtain information for the following crimes:

1. Murder
2. Non-negligent Manslaughter
3. Negligent Manslaughter
4. Sexual Assault
5. Sex offenses (to include rape, fondling, incest, and statutory rape)
6. Robbery
7. Aggravated Assault
8. Burglary
9. Motor Vehicle Theft
10. Arson
11. Arrests and referrals for disciplinary actions including arrests for liquor law violations, drug law violations, and illegal weapons possession and persons not arrested for one of those offenses but who were referred for campus disciplinary action.
12. Hate crimes, including the number of each type of primary crime listed above that is determined to be a hate crime and the number of the following that are determined to be hate crimes: larceny-theft, simple assault, intimidation, destruction/damage/vandalism of property
13. Dating violence
14. Domestic violence
15. Stalking

\*\*The following pages contain the Pineville Beauty School's Crime Statistics Report for 2019-2021.

# 2022 Campus Safety and Security Survey

Institution: (160199001)

## Screening Questions

Please answer these questions carefully. The answers you provide will determine which screens you will be asked to complete for this data collection.

### 1. Does your institution provide On-campus Student Housing Facilities?

- No.**
- Yes.** (If Yes is selected, you must enter the number of student housing facilities below and enter Fire Statistics for each facility.)

Number of On-campus Student Housing Facilities:

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### 2. Does your institution have any noncampus buildings or properties?

- Yes**
- No**

---

### 3. Have you combined statistics that you received from the local or state police with your institution statistics for this report? If you answer No to this question, you will be asked to provide the data you received from the local and state police separately.

- Yes.** Local and/or state law enforcement agencies provided us with statistics that we are combining with statistics collected by our campus security authorities.
- No.** We are not combining the statistics because we cannot determine whether the statistics we obtained from local and/or state law enforcement agencies are for on-campus incidents or public property incidents.
- Not available.** We cannot determine if the statistics we obtained from local and/or state law enforcement agencies are for our Clery geography.
- Not available.** We made a good-faith effort to obtain statistics from local and/or state law enforcement agencies, but the agencies did not comply with our request.

November 14, 2022

## Criminal Offenses - On campus

For each of the following criminal offenses, enter the number reported to have occurred On Campus.

Criminal offense	Total occurrences On campus		
	2019	2020	2021
a. <u>Murder/Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Manslaughter by Negligence</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Rape</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Fondling</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Incest</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Statutory rape</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
j. <u>Motor vehicle theft</u> (Do not include theft <i>from</i> a motor vehicle)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
k. <u>Arson</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

**Caveat:**

**November 14, 2022**

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If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## Criminal Offenses - Noncampus

For each of the following criminal offenses, enter the number reported to have occurred in or on Noncampus buildings or property.

Criminal offense	Total occurrences in or on Noncampus buildings or property		
	2019	2020	2021
a. <u>Murder/Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Manslaughter by Negligence</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Rape</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Fondling</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Incest</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Statutory rape</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

j. Motor vehicle theft  
**November 14, 2022**

(Do not include theft from a motor vehicle)

0	0	0
---	---	---

k. Arson

0	0	0
---	---	---

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## Criminal Offenses - Public Property

For each of the following criminal offenses, enter the number reported to have occurred on Public Property.

Criminal offense

Total occurrences on Public Property

	2019	2020	2021
a. <u>Murder/Non-negligent manslaughter</u>	0	0	0
b. <u>Manslaughter by Negligence</u>	0	0	0
c. <u>Rape</u>	0	0	0
d. <u>Fondling</u>	0	0	0
e. <u>Incest</u>	0	0	0
f. <u>Statutory rape</u>	0	0	0
g. <u>Robbery</u>	0	0	0

h. Aggravated assault

0	0	0
---	---	---

i. Burglary

0	0	0
---	---	---

j. Motor vehicle theft

(Do not include theft from a motor vehicle)

0	0	0
---	---	---

k. Arson

0	0	0
---	---	---

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## Hate Crimes - On campus

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred On campus. Then break down each total by category of bias (e.g., race, religion).

YEAR 2021

Criminal offense	Total	Occurrences of Hate crimes (Category of Bias for crimes)							
		Race	Religion	Sexual orientation	Gender	Gender Identity	Disability	Ethnicity	National Origin
a. <u>Murder/ Non-negligent manslaughter</u>	0	0	0	0	0	0	0	0	0
c. <u>Rape</u>	0	0	0	0	0	0	0	0	0
d. <u>Fondling</u>	0	0	0	0	0	0	0	0	0

November 14, 2022

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e. <u>Incest</u>	<input type="text" value="0"/>								
f. <u>Statutory rape</u>	<input type="text" value="0"/>								
g. <u>Robbery</u>	<input type="text" value="0"/>								
h. <u>Aggravated assault</u>	<input type="text" value="0"/>								
i. <u>Burglary</u>	<input type="text" value="0"/>								
j. <u>Motor vehicle theft</u> <i>(Do not include theft from a motor vehicle)</i>	<input type="text" value="0"/>								
k. <u>Arson</u>	<input type="text" value="0"/>								
l. <u>Simple assault</u>	<input type="text" value="0"/>								
m. <u>Larceny-theft</u>	<input type="text" value="0"/>								
n. <u>Intimidation</u>	<input type="text" value="0"/>								
o. <u>Destruction/damage/vandalism of property.</u>	<input type="text" value="0"/>								

YEAR 2020

**Criminal offense**

**Total**

**Occurrences of Hate crimes (Category of Bias for crimes)**

		Race	Religion	Sexual orientation	Gender	Gender Identity	Disability	Ethnicity	National Origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>								

c. <u>Rape</u>	<input type="text" value="0"/>								
d. <u>Fondling</u>	<input type="text" value="0"/>								
e. <u>Incest</u>	<input type="text" value="0"/>								
f. <u>Statutory rape</u>	<input type="text" value="0"/>								
g. <u>Robbery</u>	<input type="text" value="0"/>								
h. <u>Aggravated assault</u>	<input type="text" value="0"/>								
i. <u>Burglary</u>	<input type="text" value="0"/>								
j. <u>Motor vehicle theft</u> <i>(Do not include theft from a motor vehicle)</i>	<input type="text" value="0"/>								
k. <u>Arson</u>	<input type="text" value="0"/>								
l. <u>Simple assault</u>	<input type="text" value="0"/>								
m. <u>Larceny-theft</u>	<input type="text" value="0"/>								
n. <u>Intimidation</u>	<input type="text" value="0"/>								
o. <u>Destruction/damage/vandalism of property</u>	<input type="text" value="0"/>								

YEAR 2019

Criminal offense	Total	Occurrences of Hate crimes (Category of Bias for crimes)							
		Race	Religion	Sexual orientation	Gender	Gender Identity	Disability	Ethnicity	National Origin

a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>								
c. <u>Rape</u>	<input type="text" value="0"/>								
d. <u>Fondling</u>	<input type="text" value="0"/>								
e. <u>Incest</u>	<input type="text" value="0"/>								
f. <u>Statutory rape</u>	<input type="text" value="0"/>								
g. <u>Robbery</u>	<input type="text" value="0"/>								
h. <u>Aggravated assault</u>	<input type="text" value="0"/>								
i. <u>Burglary</u>	<input type="text" value="0"/>								
j. <u>Motor vehicle theft</u>	<input type="text" value="0"/>								
k. <u>Arson</u>	<input type="text" value="0"/>								
l. <u>Simple assault</u>	<input type="text" value="0"/>								
m. <u>Larceny-theft</u>	<input type="text" value="0"/>								
n. <u>Intimidation</u>	<input type="text" value="0"/>								
o. <u>Destruction/damage/vandalism of property</u>	<input type="text" value="0"/>								

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## Hate Crimes - Noncampus

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred in or on Noncampus buildings or property. Then break down each total by category of bias (e.g., race, religion).

YEAR 2021

Criminal offense	Total	Occurrences of Hate crimes (Category of Bias for crimes)							
		Race	Religion	Sexual orientation	Gender	Gender Identity	Disability	Ethnicity	National origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Rape</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Fondling</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Incest</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Statutory rape</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Motor vehicle theft</u> <i>(Do not include theft from a motor vehicle)</i>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

k. <u>Arson</u>	0	0	0	0	0	0	0	0	0
l. <u>Simple assault</u>	0	0	0	0	0	0	0	0	0
m. <u>Larceny-theft</u>	0	0	0	0	0	0	0	0	0
n. <u>Intimidation</u>	0	0	0	0	0	0	0	0	0
o. <u>Destruction/damage/vandalism of property.</u>	0	0	0	0	0	0	0	0	0

YEAR 2020

Criminal offense	Total	Occurrences of Hate crimes (Category of Bias for crimes)							
		Race	Religion	Sexual orientation	Gender	Gender Identity	Disability	Ethnicity	National Origin
a. <u>Murder/ Non-negligent manslaughter</u>	0	0	0	0	0	0	0	0	0
c. <u>Rape</u>	0	0	0	0	0	0	0	0	0
d. <u>Fondling</u>	0	0	0	0	0	0	0	0	0
e. <u>Incest</u>	0	0	0	0	0	0	0	0	0
f. <u>Statutory rape</u>	0	0	0	0	0	0	0	0	0
g. <u>Robbery</u>	0	0	0	0	0	0	0	0	0
h. <u>Aggravated assault</u>	0	0	0	0	0	0	0	0	0

i. <u>Burglary</u>	<input type="text" value="0"/>								
j. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)	<input type="text" value="0"/>								
k. <u>Arson</u>	<input type="text" value="0"/>								
l. <u>Simple assault</u>	<input type="text" value="0"/>								
m. <u>Larceny-theft</u>	<input type="text" value="0"/>								
n. <u>Intimidation</u>	<input type="text" value="0"/>								
o. <u>Destruction/damage/vandalism of property.</u>	<input type="text" value="0"/>								

YEAR 2019

Criminal offense	Total	Occurrences of Hate crimes (Category of Bias for crimes)							
		Race	Religion	Sexual orientation	Gender	Gender Identity	Disability	Ethnicity	National Origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Rape</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Fondling</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Incest</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Statutory rape</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

g. <u>Robbery</u>	<input type="text" value="0"/>								
h. <u>Aggravated assault</u>	<input type="text" value="0"/>								
i. <u>Burglary</u>	<input type="text" value="0"/>								
j. <u>Motor vehicle theft</u>	<input type="text" value="0"/>								
k. <u>Arson</u>	<input type="text" value="0"/>								
l. <u>Simple assault</u>	<input type="text" value="0"/>								
m. <u>Larceny-theft</u>	<input type="text" value="0"/>								
n. <u>Intimidation</u>	<input type="text" value="0"/>								
o. <u>Destruction/damage/ vandalism of property.</u>	<input type="text" value="0"/>								

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## Hate Crimes - Public Property

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred on Public Property. Then break down each total by category of bias (e.g., race, religion).

YEAR 2021

<b>Criminal offense</b>	<b>Total</b>	<b>Occurrences of Hate crimes (Category of Bias for crimes)</b>
<b>November 14, 2022</b>		<b>Page 14 of 60</b>

	Race	Religion	Sexual orientation	Gender	Gender Identity	Disability	Ethnicity	National Origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>							
c. <u>Rape</u>	<input type="text" value="0"/>							
d. <u>Fondling</u>	<input type="text" value="0"/>							
e. <u>Incest</u>	<input type="text" value="0"/>							
f. <u>Statutory rape</u>	<input type="text" value="0"/>							
g. <u>Robbery</u>	<input type="text" value="0"/>							
h. <u>Aggravated assault</u>	<input type="text" value="0"/>							
i. <u>Burglary</u>	<input type="text" value="0"/>							
j. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)	<input type="text" value="0"/>							
k. <u>Arson</u>	<input type="text" value="0"/>							
l. <u>Simple assault</u>	<input type="text" value="0"/>							
m. <u>Larceny-theft</u>	<input type="text" value="0"/>							
n. <u>Intimidation</u>	<input type="text" value="0"/>							
o. <u>Destruction/damage/vandalism of property</u>	<input type="text" value="0"/>							

YEAR 2020

Criminal offense	Total	Occurrences of Hate crimes (Category of Bias for crimes)							
		Race	Religion	Sexual orientation	Gender	Gender Identity	Disability	Ethnicity	National Origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Rape</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Fondling</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Incest</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Statutory rape</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Motor vehicle theft</u> <i>(Do not include theft from a motor vehicle)</i>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
k. <u>Arson</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
l. <u>Simple assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
m. <u>Larceny-theft</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

n. <u>Intimidation</u>	<input type="text" value="0"/>								
o. <u>Destruction/damage/vandalism of property</u>	<input type="text" value="0"/>								

YEAR 2019

Criminal offense	Total	Occurrences of Hate crimes (Category of Bias for crimes)							
		Race	Religion	Sexual orientation	Gender	Gender Identity	Disability	Ethnicity	National Origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Rape</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Fondling</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Incest</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Statutory rape</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Motor vehicle theft</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
k. <u>Arson</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
l. <u>Simple assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

m. Larceny-theft

0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---

n. Intimidation

0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---

o. Destruction/damage/  
vandalism of property.

0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## VAWA Offenses - On Campus

For each of the following crimes, enter the number reported to have occurred On Campus.

Crime

Total occurrences On Campus

	2019	2020	2021
a. <u>Domestic violence</u>	0	0	0
b. <u>Dating violence</u>	0	0	0
c. <u>Stalking</u>	0	0	0

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## VAWA Offenses - Noncampus

For each of the following crimes, enter the number reported to have occurred in or on Noncampus buildings or property.

Crime	Total occurrences in or on Noncampus buildings or property		
	2019	2020	2021
a. <u>Domestic violence</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Dating violence</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Stalking</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## VAWA Offenses - Public Property

For each of the following crimes, enter the number reported to have occurred on Public Property.

Crime	Total occurrences on Public Property
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	2019	2020	2021
a. <u>Domestic violence</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Dating violence</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Stalking</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## Arrests - On campus

Enter the number of Arrests for each of the following crimes that occurred On Campus.

Crime	Number of Arrests		
	2019	2020	2021
a. <u>Weapons: carrying, possessing, etc.</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Liquor law violations</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

**Please Note:** Do NOT include drunkenness or driving under the influence in liquor law violations.

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## Arrests - Noncampus

Enter the number of Arrests for each of the following crimes that occurred in or on Noncampus buildings or property.

Crime	Number of Arrests		
	2019	2020	2021
a. <u>Weapons: carrying, possessing, etc.</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Liquor law violations</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

**Please Note:** Do NOT include drunkenness or driving under the influence in liquor law violations.

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## Arrests - Public Property

Enter the number of Arrests for each of the following crimes that occurred on Public Property.

Crime	Number of Arrests		
	2019	2020	2021
a. <u>Weapons: carrying, possessing, etc.</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Liquor law violations</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

**Please Note:** Do NOT include drunkenness or driving under the influence in liquor law violations.

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## Disciplinary Actions - On Campus

Enter the number of persons referred for disciplinary action for crimes that occurred On Campus for each of the following categories.

**Do not include disciplinary actions that were strictly for school policy violations.**

**If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.**

Crime	Number of persons referred for Disciplinary Action		
	2019	2020	2021
a. <u>Weapons: carrying, possessing, etc.</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

c. Liquor law violations

**Please Note:** Do NOT include drunkenness or driving under the influence in liquor law violations.

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## Disciplinary Actions - Noncampus

Enter the number of persons referred for disciplinary action for crimes that occurred in or on Noncampus buildings or property for each of the following categories.

**Do not include disciplinary actions that were strictly for school policy violations.**

**If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.**

Crime

Number of persons referred for Disciplinary Action

2019

2020

2021

a. Weapons: carrying, possessing, etc.

b. Drug abuse violations

c. Liquor law violations

**Please Note:** Do NOT include drunkenness or driving under the influence in liquor law violations.

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## Disciplinary Actions - Public Property

Enter the number of persons referred for disciplinary action for crimes that occurred on Public Property for each of the following categories.

Do not include disciplinary actions that were strictly for school policy violations.

If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

Crime	Number of persons referred for Disciplinary Action		
	2019	2020	2021
a. <u>Weapons: carrying, possessing, etc.</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Liquor law violations</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

**Please Note:** Do NOT include drunkenness or driving under the influence in liquor law violations.

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

# Unfounded Crimes

Of those crimes that occurred On Campus, in On-campus Student Housing Facilities, on or in Noncampus property or buildings, and on Public Property, enter the number of crimes that were unfounded.

The total number of unfounded crimes should include all criminal offenses, hate crimes, domestic violence, dating violence, or stalking incidents that have been unfounded. Arrests and disciplinary actions cannot be unfounded.

	Number		
	2019	2020	2021
a. <u>Total unfounded crimes</u>	0	0	0

**Please Note:** If a reported crime is investigated by law enforcement authorities and found to be false or baseless, the crime is "unfounded." Only sworn or commissioned law enforcement personnel may unfound a crime.

Count unfounded crimes in the year in which they were originally reported.

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

## **SECURITY & ACCESS TO CAMPUS FACILITIES**

The Pineville Beauty School has 24-hour security camera surveillance which is monitored daily by the institution's administrative department and Interface Security Systems, LLC. The Pineville Beauty School has an excellent relationship with its local law enforcement which is located less than a block from the institution and performs routine surveillance of the premises daily. Staff are granted keys to enter the building. Students are given ID badges the day of admissions and are required to wear them when attending classes. Visitors to the building must check in at the front desk. The Pineville Beauty School will notify staff of any ongoing visitors to the building such, i.e., maintenance and repair personnel which are also required to check in at the front desk. Owner(s) and staff of the institution also frequently monitor internal and external areas of the institution throughout the day to ensure the safety of all students and clientele on the premises.

The normal business hours of the institution are as follows:  
8:00AM – 4:30PM Tuesday through Friday.

Individuals are only allowed to access the premises during business hours. Any individual requiring access outside normal business hours must do so by submitting a request to the administrator or owner(s) of the institution.

## **LAW ENFORCEMENT AND JURISDICTION OF INSTITUTION/AUTHORITY TO ARREST AND RELATIONSHIPS**

The Pineville Beauty School does not have any sworn or commissioned law enforcement personnel on the premises. Any threats, incidents, and/or crimes brought to the attention of the institution will be reviewed, and if necessary, reported to the Pineville City Police and/or Louisiana State Police. The institution cannot make any arrests, but may attempt to detain the individual until law enforcement arrives. Any incidents not requiring law enforcement will fall under the institution's violation policies which correspond with the incident. Interface Security Systems, LLC monitors the surveillance systems and will respond appropriately to incidents by either contacting the administration of the institution or law enforcement, but has no authority to arrest any individuals. The institution has no written memoranda of understanding (MOU) between the institution and such agencies for investigation of alleged criminal offenses. In instances, where necessary, the institution will call 911.

### **Pineville City Police Department**

910 Main Street  
Pineville, LA 71360  
Telephone Number: (318) 442-6603

### **Louisiana State Police (Troop E)**

1710 Odom Street  
Alexandria, LA 71301  
Phone: (318) 487-5911  
Toll Free: (800) 256-4160

### **Interface Security Systems, LLC**

2112 North Bolton  
Alexandria, LA 71303  
Phone: (877) 947-1515

### **Pineville Beauty School Administrative Office**

1008 Main Street  
Pineville, LA 71360  
(318) 445-1040

## **MONITORING AND REPORTING OF CRIMINAL ACTIVITY (NON-CAMPUS)**

The Pineville Beauty School does not have any off-campus student organizations therefore it does not monitor and/or report criminal activity regarding criminal activity by students at off-campus locations of student organizations, including student organizations with off-campus housing facilities.

## **POLICY AND PROCEDURES FOR TIMELY REPORTING OF A CRIME**

Students and/or staff should report any crime, suspicious activities, or emergencies to the owner(s) and/or administrative department of the institution immediately.

If a staff member or student should become the victim and/or witness to a crime, he/she should immediately contact the appropriate school officials and/or his/her local law enforcement agency.

Students and staff should remind his/her self of the importance of the following information when reporting any incident:

1. Give a detailed report of the incident to the appropriate institution's officials and law enforcement.
2. Make note of the time, date, and location of the incident in order to provide more detailed information.
3. Give details to the appropriate officials regarding the persons and/or vehicles involved in the incident.
4. What other departments and/or individuals were informed of the incident.

Upon receipt of the report, the institution will determine what response to make towards the incident including actions such as: disciplinary actions against the offender(s), notifications to all staff and students of the institution, notification to local law enforcement, and/or alternate security measures due to the incident.

The Pineville Beauty School does not have any policies and procedures regarding confidential crime reporting (for inclusion in the annual disclosure of crime statistics).

The Pineville Beauty School does not have any procedures that encourage pastoral counselors and professional counselors to inform persons they are counseling about for confidential crime reporting {for inclusion in the annual disclosure of crime statistics}.

### **Institutional contact information for timely reporting:**

Pineville Beauty School Administrative Office  
Brandi Perego, Administrator  
1008 Main Street  
Pineville, LA 71360  
(318) 445-1040  
Email: Staff@pinevillebeauty.com

***\*\* Although authority lies with the institution's administrator and/or owner(s) of the institution to report a threat and/or crime, this does not prevent any student or staff member from contacting local authorities or dialing 911 if they feel they are in danger.***

## **TIMELY WARNING POLICY**

The Pineville Beauty School will issue a timely warning as soon as pertinent information is available. This includes any Clery Act Crime which occurs in the entire geographic area such as on-campus, non-campus, and public property. Also included are any crimes reported to the institution's administrative department, local police agencies, and/or pose a serious or continuing threat to the institution's students and staff. Timely warnings will be decided upon by the institution's administrator and/or owner(s) and the notification will be issued through one or more of the following: texts, phone calls, the institution's social media page, and/or emails. If the institution believes issuing a notification will compromise efforts to assist a victim, or to contain or respond to, or otherwise

mitigate the emergency, no notification will be issued.

Students and staff will be notified through postings in all rooms of the institution of any criminal offense(s) which occur as deemed necessary. The Pineville Beauty School will alert the institution's community of crimes reported to institution's officials or local law enforcement, especially those in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, in a timely manner that will aid in the prevention of similar crimes. The Annual Campus Security Report required by the Clery Act is prepared with cooperation of local law enforcement and the Pineville Beauty School. The Annual Campus Security Report will be distributed via email to students and staff annually by October 1st. Students and staff will also be informed that they may attain a written copy from the administrative office of the institution and also the location of the Annual Campus Security Report on the institution's website.

**Pineville Beauty School Administrator**

Brandi Perego

**Pineville Beauty School Owner(s)**

Michelle Hays and Josephine Nelson

**EMERGENCY NOTIFICATIONS**

An emergency notification is necessary when there is any significant emergency or dangerous situation. Such emergencies may include natural disasters, active shooters, environmental threats, etc., which is occurring on the institution's campus. Incidents may differ in severity so evaluation is necessary prior to issuing an emergency notification. The institution's administrator and/or owner(s) are responsible for emergency evaluation and notifications relating to significant emergencies or dangerous situations, depending on the situation and availability of the above designated personnel. The Pineville Beauty School works with local law enforcement and other emergency response agencies, when required, for significant emergencies or dangerous situations. The institution also works with local law enforcement to ensure the institution is notified of any emergency situations which may affect its students and staff and if an emergency notification needs to be issued.

The institution's administrator and/or owner(s) will evaluate the information, determine if the incident is considered a significant emergency or dangerous situation, and if an emergency notification is required. The institution's administrator and/or owner(s) will, without delay and taking into account the safety of the community to determine the content of the notification and initiate the notification system, unless issuing a notification will, in the professional judgment of the administrator and/or owner(s), compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency. Fire Alarms will also be used, if necessary, as long as they will not hinder the safety of the students or staff during the emergency.

Once the institution's administrator and/or owner(s) have decided the situation is a significant emergency or dangerous situation, and it does not compromise any efforts, the institution's administrator will send out an emergency notification to all students and staff immediately. The institution's administrator and/or owner(s) will decide on what is contained in the notification depending on what is pertinent to ensure the safety of students and staff. Students and staff will be notified immediately by one or more of the following: through texts, phone calls, the institution's social media page, and/or emails. Students and staff members contact information is collected during student orientation or the hiring process. This contact information is kept confidential and may be used for emergency notifications. All students and staff are urged to keep their contact information current with the administrative office of the Pineville Beauty School. Emergency notifications, although they differ from timely warnings, do not replace the timely warning notification. If required, the owner(s) will contact local law enforcement and/or local emergency response agencies to provide emergency support for said emergency. Local law enforcement will be responsible for informing the local community if the situation is a danger to them.

## **Pineville Beauty School**

1008 Main Street

Pineville, LA 71360

Phone: (318) 445-1040

Email: [staff@pinevillebeauty.com](mailto:staff@pinevillebeauty.com) Brandi Perego – Administrator

Michelle Hays and Josephine Nelson – Owners

### **REPORTING AN EMERGENCY SITUATION**

Any individual needing to report an emergency may do so by contacting the administrative office of the institution or its owner(s).

**\*\*\*If the individual cannot contact any of the designated individuals of the institution, they should dial 911\*\*\***

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Michelle Hays and Josephine Nelson – Owners

### **SAFETY AND SECURITY AWARENESS PROGRAMS**

Annually, the institution along with its local fire department, perform drills and trainings with its students and staff to ensure everyone understands the response and evacuation process in the event of an emergency. Annually, the institution presents information regarding active shooter preparedness to all students and staff. Documentation regarding results of drills may be found and requested in the administrative office of the institution. Annually, the Pineville Beauty School provides information regarding sexual harassment and sexual violence awareness to all students and staff.

### **RESPONSE AND EVACUATION PROCEDURES, DRILLS, & TRAINING**

The Pineville Beauty School does have evacuation signs outlining exits throughout the institution. The institution coordinates with its local fire department in inspecting and ensuring all evacuation procedures are correct and that all fire alarms and fire extinguishers are in working order and compliant.

Annually, the institution along with its local fire department, perform drills and trainings with its students and staff to ensure everyone understands the response and evacuation process in the event of an emergency.

Once annually, the institution presents information regarding active shooter preparedness to all students and staff.

### **Evacuation Exits**

Students and staff who are upstairs, should go down the outside fire escape to the parking lot in the rear of the building. Students, staff, and clients who are downstairs will exit out the appropriatedoor, either to the front or rear of the building, whichever is closer or more accessible.

### **Evacuation Procedures for Fire-Students:**

- All students are required to evacuate when the fire alarm is activated.
- Students are to follow authorized personnel when exiting the building.
- Students should attempt to assist persons with disabilities.
- All students, when exited, should move to a safe distance from the building for their safety and to allow local authorities to access the building and necessary surrounding areas. This should include distances far enough from fire hydrants, fire lanes, and power lines.

- All students will not re-enter the building until notified by the institution's administrator and/or owner(s).

### **Evacuation Procedures for Fire – Staff:**

- All staff are required to evacuate the building when the fire alarm is activated.
- Staff will direct students towards the exit and out of the building to the designated safe zone from the premises.
- Staff will assist individuals with disabilities to evacuate.
- Staff will check to ensure all students in their class are accounted for.
- Staff will sweep their sections and then exit the premises.
- Staff will report to the institution's administrator and/or owner(s) whether or not all their students are accounted for.
- The institution's administrator and/or owner(s) will ensure all students and staff are accounted for along with any clientele who were in the building at the time.
- Staff are not to re-enter the building until notified by the institution's administrator and/or owner(s).

### **Evacuation Procedures for Non-Fire:**

- Evacuations for non-fire incidents will be notified by the institution's administrator and/or owner(s).
- All individuals should attempt to assist individuals with disabilities in evacuating.
- All students will follow authorized personnel out of the building.
- All individuals will not re-enter the building until advised by the institution's administrator and/or owner(s).

### **Evacuation Procedures for Bomb Threats:**

- All students will follow the same procedures as they do for fire incidents.
- Staff will follow the same initial procedures but will ensure all students are moved to the designated safe zone located at least 100 yards from the premises.
- Staff will sweep their class rooms for students.
- Staff will assess the evacuation site for any unidentifiable objects and notify the institution's administrator and/or owner(s) of the findings from the evacuation site and their rooms.
- Staff should immediately evaluate the situation if unidentified objects or individuals are within the evacuation area, move all students, and attempt to contact the institution's administrator and/or owner(s).
- The institution's administrator and/or owners will sweep the building and ensure all students, staff, and possible clients are accounted for.
- Staff will report to the institution's administrator and/or owner(s) whether or not all their students are accounted for.
- No one will re-enter the building unless notified by the institution's administrator and/or owner(s).

### **Procedures for Active Shooter and/or Lockdown:**

- Staff and/or students should lock and barricade the door.
- Close all blinds and/or curtains.
- Turn off lights and keep quiet.
- Lie down on the floor if there are gunshots and attempt to shield yourself with a nearby object if possible.
- If in an open area, attempt to get to a safe location.
- Do not open the door for anyone unless you are absolutely sure it is a staff member and/or emergency personnel.

The following is a link to an active shooter video containing steps to take in the event this happens:  
<https://www.dhs.gov/options-consideration-active-shooter-preparedness-video>

The following is a link to FEMA for an active shooter class if you are interested:  
<https://training.fema.gov/is/courseoverview.aspx?code=IS-907>

**Procedures for Shelter in Place and Possible External Hazards:**

- Follow instructions given by the institution’s administrator and/or owner(s).
- Assists individuals with disabilities, if possible.
- Remain inside if there is an external hazard, if not inside, seek shelter where possible.
- Seek shelter in an interior room with no windows, if possible.
- Close all windows and doors, but do not lock.
- Do not leave the shelter until notified by the institution’s administrator and/or owner(s).

**Local Law Enforcement Agencies and Fire Department:**

**Pineville City Police Department**

910 Main Street  
Pineville, LA 71360  
(318) 442-8362

**Rapides Parish Sheriff’s Department**

700 Murray Street  
Alexandria, LA 71301  
(318) 473-6717

**City of Pineville Fire Department**

35 Purser Street  
Pineville, LA 71360  
(318) 449-5665

**Louisiana State Police:**

**Louisiana State Police (Troop E)**

1710 Odom Street  
Alexandria, LA 71301  
Phone: (318) 487-5911  
Toll Free: (800) 256-4160

**Institution’s Emergency Personnel:**

**Pineville Beauty School**

1008 Main Street  
Pineville, LA 71360  
Phone: (318) 445-1040  
Email: [staff@pinevillebeauty.com](mailto:staff@pinevillebeauty.com) Brandi Perego -Administrator (318) 445-1040

**DRUG AND ALCOHOL POLICY**

It is the policy of the Pineville Beauty School to provide a program of substance abuse education that will further our efforts regarding the general health and safety our staff and students. The objective of this program is to promote increased awareness about substance abuse and to maintain a learning institution free of drugs and alcohol.

Students and staff are prohibited from the illegal use, possession, sale, manufacturing, or distribution of illicit drugs and alcohol while on the institution’s property or while involved in any of the institution’s activities. This also includes the intentional sale or furnishing of alcoholic beverages to person under the age of 21 while on institutional property or during institutional activities.

Violation of the above stated policy of the Pineville Beauty School on illicit drugs and alcohol, consistent with local, state, and federal law, shall result in expulsion or termination of the student or staff member and referral for prosecution. As per the Higher Education Opportunity Act (HEOA), any student convicted of an illegal drug violation while receiving financial aid will result in denial of federal financial aid for a specific period. In addition to losing financial aid eligibility, the student may face other legal consequences. Beginning the 2022-2023 award year, the Department of Education will begin implementation of the removal of the Selective Service and drug convictions requirements for federal Title IV eligibility. Beginning the 2023-2024 award year, the questions

regarding registration for Selective Service and drug convictions will no longer be on the FAFSA. The Pineville Beauty School's policy along with local, state, and federal laws pertaining to drugs and alcohols remain in effect.

### **HEALTH RISKS ASSOCIATED WITH THE USE OF ILLICIT DRUGS AND ALCOHOL**

The abuse of alcohol, legal drugs, and illegal drugs can be harmful to an individual, not only physically, but mentally, emotionally, and socially. Aside from the health issues just mentioned, the legal consequences of the possession, sale, and consumption of illegal drugs and alcohol can be just as detrimental.

### **Link to information regarding effects of the use of illicit drugs and alcohol:**

<https://www.drugabuse.gov/drug-topics/commonly-used-drugs-charts>

### **ELIGIBILITY PENALTIES FOR DRUG CONVICTIONS:**

#### **Possession of Illegal Drugs:**

**First Offense:** Loss of eligibility for federal financial assistance for one year from the date of conviction.

**Second Offense:** Loss of eligibility for federal financial assistance for two years from the date of conviction.

**Third Offense:** Indefinite loss of federal financial assistance eligibility from the date of conviction.

#### **Sale of Illicit Drugs:**

**First Offense:** Loss of eligibility for federal financial assistance for two years from the date of conviction.

**Second & Subsequent Offense:** Indefinite loss of federal financial assistance eligibility from the date of conviction.

Students filling out a Free Application for Federal Student Aid (FAFSA) must state in Question 23 if he/she has been convicted of a drug-related offense. Any student who answers this question falsely will be disqualified and actions could result in fines of up to \$20,000.00 and possible imprisonment. Beginning the 2022-2023 award year, the Department of Education will begin implementation of the removal of the Selective Service and drug convictions requirements for federal Title IV eligibility. Beginning the 2023-2024 award year, the questions regarding registration for Selective Service and drug convictions will no longer be on the FAFSA.

### **REGAINING ELIGIBILITY AFTER DRUG CONVICTIONS:**

You can regain eligibility early by doing one of the following:

1. Successfully completing an approved drug rehabilitation program; or
2. Passing two unannounced drug tests administered by an approved drug rehabilitation program.

If you regain eligibility during the award year, notify the institution's financial aid office immediately so you may get any aid you are eligible for.

**Beginning the 2022-2023 award year, registration with Selective Service and drug convictions will no longer affect an individual's eligibility to receive federal Title IV aid.**

### **BIENNIAL REVIEW OF INSTITUTIONAL DRUG AND ALCOHOL PROGRAMS**

The Pineville Beauty School will conduct a biennial review of its Drug and Alcohol Prevention program. The following information of the review will be available in the Administrative Office of the institution.

- I. The effectiveness of the programs and implementing new changes;
- II. The number of reported drug and alcohol violations and any fatalities on campus or during institutional activities;
- III. The institutional sanctions and the numbers imposed;

**IV. The consistent enforcement of sanctions.**

**\*The Pineville Beauty School's policy along with local, state, and federal laws pertaining to drugs and alcohols remain in effect.\***

**CITY OF PINEVILLE MUNICIPAL CODES REGARDING DRUGS AND ALCOHOL**

Although the City of Pineville follows the State of Louisiana drug and alcohol laws, you may locate more information on local laws below:

Information may be obtained from Municode Library at

[Chapter 22 - OFFENSES AND MISCELLANEOUS LAW ENFORCEMENT PROVISIONS | Code of Ordinances | Pineville, LA | Municode Library](#)

and [Chapter 4 - ALCOHOLIC BEVERAGES | Code of Ordinances | Pineville, LA | Municode Library](#)

**STATE OF LOUISIANA DRUG AND ALCOHOL LAWS**

Information has been obtained from the Louisiana State Legislature at

<https://www.legis.la.gov/legis>

**The State of Louisiana Controlled Substances Laws:**

**RS 40.966** – Penalty for distribution or possession with intent to distribute narcotic drugs listed in Schedule I.

( <http://www.legis.la.gov/legis/Law.aspx?p=y&d=98880> )

**RS 40.967** – Prohibited acts – Schedule II; penalties.

( <http://www.legis.la.gov/legis/Law.aspx?d=98881> )

**RS 40.968** – Prohibited acts – Schedule III; penalties.

( <http://www.legis.la.gov/legis/Law.aspx?p=y&d=98882> )

**RS 40.969** – Prohibited acts – Schedule IV; penalties.

( <http://www.legis.la.gov/legis/Law.aspx?d=98883> )

**RS 40.970** – Prohibited acts – Schedule V; penalties.

( <http://www.legis.la.gov/legis/Law.aspx?d=98885> )

**RS 40.971** – Prohibited acts; all schedules.

( <http://www.legis.la.gov/legis/Law.aspx?p=y&d=98886> )

**The State of Louisiana Alcohol laws:**

**RS 14:93.10** – Unlawful Sale, Purchase, and Possession of Alcoholic Beverages (Definitions)

( <http://legis.la.gov/Legis/Law.aspx?d=78725> )

**RS 14:93.11**- Unlawful sales to persons under twenty-one.

( <http://legis.la.gov/Legis/Law.aspx?d=78726> )

**RS 14:93.12** – Purchase and public possession of alcoholic beverages; exceptions; penalties

( <http://legis.la.gov/Legis/Law.aspx?d=78727> )

**RS 14:93.13** – Unlawful purchase of alcoholic beverages by persons on behalf of persons under twenty-one

( <http://legis.la.gov/Legis/Law.aspx?p=y&d=78728> )

**The State of Louisiana Driving Offenses (While intoxicated):**

**RS 14:98** - Operating a vehicle while intoxicated

( <https://legis.la.gov/legis/Law.aspx?p=y&d=78751> )

**RS 14:98.1** - Operating while intoxicated; first offense; penalties

( <https://legis.la.gov/legis/Law.aspx?d=78752> )

**RS 14:98.2** - Operating while intoxicated; second offense; penalties

( <https://legis.la.gov/legis/Law.aspx?d=206884> )

**RS 14:98.3** - Operating while intoxicated; third offense; penalties

( <https://legis.la.gov/legis/Law.aspx?d=670397> )

**RS 14:98.4** - Operating while intoxicated; fourth offense; penalties

( <https://legis.la.gov/legis/Law.aspx?d=919567> )

**RS 14:98.5** - Special provisions and definitions  
( <https://legis.la.gov/legis/Law.aspx?p=y&d=919568>)

## **FEDERAL DRUG AND ALCOHOL LAWS**

Information has been obtained from the U.S. Department of Justice/Drug Enforcement Administration Diversion Control Division at <https://www.deadiversion.usdoj.gov/21cfr/cfr/index.html> .

### **Federal Drug Laws:**

**21 U.S.C. §812** – Schedules of Controlled Substances

( <https://www.deadiversion.usdoj.gov/21cfr/21usc/812.htm> )

**21 U.S.C. §841** – Prohibited Acts A

( <https://www.deadiversion.usdoj.gov/21cfr/21usc/841.htm> )

**21 U.S.C. §842** -Prohibited Acts B

( <https://www.deadiversion.usdoj.gov/21cfr/21usc/842.htm> )

**21 U.S.C. §843** – Prohibited Acts C

( <https://www.deadiversion.usdoj.gov/21cfr/21usc/843.htm> )

**21 U.S.C. §844** – Penalties for Simple Possession

( <https://www.deadiversion.usdoj.gov/21cfr/21usc/844.htm> )

**21 U.S.C. §859** – Distribution to persons under age twenty-one

( <https://www.deadiversion.usdoj.gov/21cfr/21usc/859.htm> )

**21 U.S.C. §860** – Distribution or Manufacturing in or near schools and colleges

( <https://www.deadiversion.usdoj.gov/21cfr/21usc/860.htm> )

**21 U.S.C. §863** – Drug Paraphernalia

( <https://www.deadiversion.usdoj.gov/21cfr/21usc/863.htm> )

### **Information regarding federal laws on drug trafficking:**

<https://www.getsmartaboutdrugs.gov/sites/getsmartaboutdrugs.com/files/publications/Drugs%20of%20Abuse%202020-Web%20Version-508%20compliant-4-24-20.pdf>

## **TRAINING**

The Pineville Beauty School also has a Drug Abuse Resistance Education (DARE) official come out to the institution annually to brief the students on drug abuse prevention. A copy of the DARE program certificate can be found in the institution's administrative office. The Pineville Beauty School gives students and staff informational handouts on drug and alcohol abuse at student orientation and hiring. A copy of the institution's Drug and Alcohol Policy and the link to the institution's Drug and Alcohol Policy on its website is emailed to students and staff annually. This information also contains the available services to students and staff and links to further information. Students and staff are informed they may attain a paper copy of the institution's Drug and Alcohol Policy by requesting it from the administrative office of the institution.

## **DRUG-FREE WORKPLACE**

The Pineville Beauty School strives to ensure it maintains a drug-free workplace. Staff are provided with the institution's policy regarding drug and alcohol abuse at hiring. The institution has established a drug-free awareness program to provide information to its staff. Information is distributed to staff annually. Any staff member found in violation of the Pineville Beauty School's policy on illicit drugs and alcohol, consistent with local, state, and federal law, shall result in termination of the staff member and referral for prosecution. The institution will notify the Department and take appropriate action against the staff member when it learns of a staff member's conviction under any criminal drug statute.

## **AVAILABLE SERVICES**

The Pineville Beauty School has numerous community resources available for the counseling, treatment, and rehabilitation for its students and staff. The Pineville Beauty School is always available to assist students and staff with their needs and direct them to the appropriate agencies for assistance if needed. Below is a list of some

of the available programs and their objectives:

**Alcoholics Anonymous** – 34169 Mac Lee Drive, Alexandria, LA 71302 – (318) 561-6119.

**BARRT Programs Alexandria** – 2116 N Bolton Ave., Alexandria, LA 71303 – (318) 445-1250.

**Edgefield Recovery Center** - 10627 US-71, Cheneyville, LA 71325 - (318) 279-2751.

**Longleaf Hospital** – 44 Versailles Blvd, Alexandria, LA 71303 – (318) 657-4340.

**Oxford House South Alexandria** – 3704 McCann Dr., Alexandria, LA 71302-2531 – (318) 528-8803.

**Rapides Drug Court Treatment** – 708 Washington Street, Alexandria, Alexandria, LA 71301 –(318) 561-7575.

**Red River Treatment Center** - Substance abuse treatment at Central Louisiana State Hospital Unit6-D, Pineville, LA 71360, phone number: (318) 484-6888. Objective: To provide residential short-term treatment (28-day program)

Additional information regarding Alcoholism, Human Relations, Crises Intervention, Drug Abuse, Mental Health, and Social Services are located in the Local Yellow Pages.

Students and staff may also visit the following web sites for more information:

<http://www.whitehousedrugpolicy.gov/drugfact/index.html> or

<http://www.nida.nih.gov/nidahome.html>

### **ADDITIONAL INFORMATION**

The following websites can be utilized by students and staff to obtain more information on drug and alcohol abuse.

Drug Abuse: <http://www.drugabuse.gov/>

<http://www.nlm.nih.gov/medlineplus/drugabuse.html>

Alcohol Abuse:

<http://www.niaaa.nih.gov/>

<http://www.nlm.nih.gov/medlineplus/alcohol.html>

The following information can also be obtained by visiting the Administrative Office of the Pineville Beauty School.

- Federal, State, and Local Sanctions for Illegal Drug and Alcohol Use.
- Penalties for Violations of the Drug and Alcohol Policy Imposed on Students and Staff.
- Health Risks Associated with Drug Use and Alcohol Abuse.
- Federal Law Regarding Possession and Distribution Drug Convictions.
- Other Legal Consequences.

### **POLICY ON TITLE IX AND SEXUAL MISCONDUCT**

In order to ensure the health and safety of our employees and students, the Pineville Beauty School prohibits sex discrimination, sexual harassment and/or sexual violence. This includes incidents on and off the institution's premises. This applies to all institutional programs including extra-curricular activities pertaining to the institution. This may also include any incidents off campus which may interfere with the health and safety of the

institute's employees and students. This policy applies to all students, employees, contractors, and visitors.

In compliance with Title IX regulations, along with state and federal laws, the Pineville Beauty School prohibits sexual harassment. As per 34 C.F.R §106.30, "Sexual harassment means conduct on the basis of sex that satisfies one or more of the following: (1) An employee of the recipient conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct ("quid pro quo"); (2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity; or (3) "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30) – Clery Act and the Violence Against Women Act (VAWA)." These regulations protect everyone from sexual harassment under Title IX. Sexual harassment may consist of verbal, physical or other types of behavior which target an individual based on their sex and that the individual considers unwelcome. Any individual regardless of sexual orientation, disability status, or gender identity may be a victim or perpetrator of sexual harassment.

The Pineville Beauty School strives to provide a safe educational environment for all students and employees. The school will make every effort to prevent sexual harassment from occurring. The Pineville Beauty School will respond promptly and supportively to all reports of individuals alleged to be victimized by sexual discrimination, sexual harassment, and/or sexual misconduct. The Pineville Beauty School will resolve complaints promptly and accurately in a manner which is not deliberately indifferent. The Pineville Beauty School's policy ensures for a fair grievance process that provides due process protections to alleged victims and alleged perpetrators of sexual harassment. The Pineville Beauty School will follow all federal regulations pertaining to Title IX procedures.

## **DEFINITIONS**

**Advisor**- Both the complainant and respondent have to right to an advisor of their choice who will be there for support and guidance. An Advisor may be, but does not have to be an attorney. If a party does not have an advisor, the school will be required to, without fee or charge, provide one of his/her choice.

**Complainant** – As per Summary of Major Provisions of the Department of Education's Title IX Final Rule- <https://www2.ed.gov/about/offices/list/ocr/docs/titleix-summary.pdf> - The Final Rule defines "complainant" as an individual who is alleged to be the victim of conduct that could constitute sexual harassment. - This clarifies that any third party as well as the complainant may report sexual harassment. - While parents and guardians do not become complainants (or respondents), the Final Rule expressly recognizes the legal rights of parents and guardians to act on behalf of parties (including by filing formal complaints) in Title IX matters.

**Consent** – An agreement between both parties to engage in sexual activity.  
For more information regarding consent, please visit <https://www.rainn.org/articles/what-is-consent>.

**Dating Violence** – As defined by 34 CFR §668.46  
<https://www.ecfr.gov/cgi-bin/text-idx?rgn=div8&node=34:3.1.3.1.34.4.39.6>, dating violence is defined as violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the reporting party's statement with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

For the purposes of this definition –

- (A) Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
- (B) Dating violence does not include acts covered under the definition of domestic violence.

**Dating Violence (Louisiana Law)** – As defined by LA RS §46.2151(B)(C) - Chapter 28-A. Protection From Dating Violence Act – <http://www.legis.la.gov/Legis/Law.aspx?d=100568> , dating violence is defined for the purposes of this Section, "dating partner" means any person who is involved or has been involved in a sexual or intimate relationship with the offender characterized by the expectation of affectionate involvement independent of financial considerations, regardless of whether the person presently lives or formerly lived in the same residence with the offender. "Dating partner" shall not include a casual relationship or ordinary association between persons in a business or social context. For purposes of this Section, "dating violence" includes but is not limited to physical or sexual abuse and any offense against the person as defined in the Criminal Code of Louisiana, except negligent injury and defamation, committed by one dating partner against the other. Acts 2001, No. 1180, §1; Acts 2003, No. 750, §6; Acts 2017, No. 84, §3.

**Domestic Violence** - As defined by 34 CFR §668.46 – <https://www.ecfr.gov/cgi-bin/text-idx?rgn=div8&node=34:3.1.3.1.34.4.39.6> , domestic violence is a felony or misdemeanor crime of violence committed –

- (A) By a current or former spouse or intimate partner of the victim;
- (B) By a person with whom the victim shares a child in common;
- (C) By a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner;
- (D) By a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred, or
- (E) By any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

**Domestic Abuse (Louisiana Law)** As defined by LA RS §46:2132(3) – <http://legis.la.gov/Legis/Law.aspx?d=100555> "Domestic abuse" includes but is not limited to physical or sexual abuse and any offense against the person as defined in the Criminal Code of Louisiana, except negligent injury and defamation, committed by one family or household member against another. "Domestic abuse" also includes abuse of adults as defined in R.S. 15:1503 when committed by an adult child or adult grandchild.

As defined by LA RS §46:2132(4) "Family members" means spouses, former spouses, parents and children, stepparents, stepchildren, foster parents, and foster children. "Household members" means any person of the opposite sex presently or formerly living in the same residence with the defendant as a spouse, whether married or not, who is seeking protection under this Part. If a parent or grandparent is being abused by an adult child, adult foster child, or adult grandchild, the provisions of this Part shall apply to any proceeding brought in district court.

**Fondling** - As defined by 34 CFR §A to subpart D of part 668 – [https://www.ecfr.gov/cgi-bin/text-idx?SID=4915fe2cb9ff9deaf964c6a941d46a5a&node=pt34.3.668&rgn=div5#ap34.3.668\\_150.a](https://www.ecfr.gov/cgi-bin/text-idx?SID=4915fe2cb9ff9deaf964c6a941d46a5a&node=pt34.3.668&rgn=div5#ap34.3.668_150.a) , fondling is defined as the touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

**Gender-Based Harassment** – As defined by The Office for Civil Rights (OCR) at the U.S. Department of Health and Human Services (HHS) <https://www.hhs.gov/civil-rights/for-individuals/special-topics/harassment/index.html>, gender-based harassment is unwelcome conduct based on an individual's actual or perceived sex. It includes slurs, taunts, stereotypes, or name-calling as well as gender-motivated physical threats, attacks, or other hateful conduct.

**Gender-Equality** - The state in which access to rights or opportunities is unaffected by gender.

**Hate Crime** – As defined by 34 CFR §668.46 –

[https://www.ecfr.gov/cgi-bin/text-idx?node=sp34.3.668.d&rgn=div6#se34.3.668\\_146](https://www.ecfr.gov/cgi-bin/text-idx?node=sp34.3.668.d&rgn=div6#se34.3.668_146) - crime reported to local police agencies or to a campus security authority that manifests evidence that the victim was intentionally selected because of the perpetrator's bias against the victim. For the purposes of this section, the categories of bias include the victim's actual or perceived race, religion, gender, gender identity, sexual orientation, ethnicity, national origin, and disability.

**Hostile Environment** – As defined in 62 FR 12041 - <https://www.govinfo.gov/content/pkg/FR-1997-03-13/pdf/FR-1997-03-13.pdf> - Sexually harassing conduct (which can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature) by an employee, by another student, or by a third party that is sufficiently severe, persistent, or pervasive to limit a student's ability to participate in or benefit from an education program or activity, or to create a hostile or abusive educational environment.

**Incest** – As defined by 34 CFR §A to subpart D of part 668 –

[https://www.ecfr.gov/cgi-bin/text-idx?SID=4915fe2cb9ff9deaf964c6a941d46a5a&node=pt34.3.668&rgn=div5#ap34.3.668\\_150.a](https://www.ecfr.gov/cgi-bin/text-idx?SID=4915fe2cb9ff9deaf964c6a941d46a5a&node=pt34.3.668&rgn=div5#ap34.3.668_150.a)

Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

**Preponderance of Evidence** - The preponderance of evidence is based on the standard of evidence, “is more likely than not” or “fifty-fifty” likelihood of guilt.

**Rape**- As defined by [34 CFR §A to subpart D of part 668-](#)

[https://www.ecfr.gov/cgi-bin/text-idx?SID=4915fe2cb9ff9deaf964c6a941d46a5a&node=pt34.3.668&rgn=div5#ap34.3.668\\_150.a](https://www.ecfr.gov/cgi-bin/text-idx?SID=4915fe2cb9ff9deaf964c6a941d46a5a&node=pt34.3.668&rgn=div5#ap34.3.668_150.a)

The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

**Reporting Party**- The individual reporting the incident. This may include the individual who experienced the sexual harassment, family members of the individual, bystanders, employees of the school, etc.

**Respondent** – As per Summary of Major Provisions of the Department of Education's Title IX Final Rule- <https://www2.ed.gov/about/offices/list/ocr/docs/titleix-summary.pdf> - An individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

**Retaliation** – As defined by 34 CFR §106.71

[https://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=1efdb2f03daa67650ea03e6da3af4c4b&mc=true&n=pt34.1.106&r=PART&ty=HTML#se34.1.106\\_171](https://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=1efdb2f03daa67650ea03e6da3af4c4b&mc=true&n=pt34.1.106&r=PART&ty=HTML#se34.1.106_171) - (a) Retaliation prohibited. No recipient or other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by title IX

or this part, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this part. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by title IX or this part, constitutes retaliation. The recipient must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. 1232g, or FERPA regulations, 34 CFR part 99, or as required by law, or to carry out the purposes of 34 CFR part 106, including the conduct of any

investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to the grievance procedures for sex discrimination required to be adopted under §106.8(c).

(b) Specific circumstances.

(1) The exercise of rights protected under the First Amendment does not constitute retaliation prohibited under paragraph (a) of this section.

(2) Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under paragraph (a) of this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

**Sexual Assault** – As defined by 34 CFR §668.46 –

[https://www.ecfr.gov/cgi-bin/text-idx?node=sp34.3.668.d&rng=div6#se34.3.668\\_146](https://www.ecfr.gov/cgi-bin/text-idx?node=sp34.3.668.d&rng=div6#se34.3.668_146) –

An offense that meets the definition of rape, fondling, incest, or statutory rape as used in the FBI's UCR program.

**Sexual Assault (Louisiana Law)** - As defined by LA RS §46:2184 –

<http://legis.la.gov/legis/Law.aspx?d=964032> - Sexual assault means any nonconsensual sexual contact including but not limited to any act provided in R.S. 15:541(24) or obscenity (R.S. 14:106).

**Sexual Violence** - As defined by the CDC-

[https://www.cdc.gov/violenceprevention/pdf/sv\\_surveillance\\_definitions1-2009-a.pdf](https://www.cdc.gov/violenceprevention/pdf/sv_surveillance_definitions1-2009-a.pdf)

Sexual violence is defined as a sexual act that is committed or attempted by another person without freely given consent of the victim or against someone who is unable to consent or refuse. It includes: forced or alcohol/ drug facilitated penetration of a victim; forced or alcohol/drug facilitated incidents in which the victim was made to penetrate a perpetrator or someone else; non-physically pressured unwanted penetration; intentional sexual touching; or non-contact acts of a sexual nature. Sexual violence can also occur when a perpetrator forces or coerces a victim to engage in sexual acts with a third party.

Sexual violence involves a lack of freely given consent as well as situations in which the victim is unable to consent or refuse:

- Consent Words or overt actions by a person who is legally or functionally competent to give informed approval, indicating a freely given agreement to have sexual intercourse or sexual contact.
- Inability to Consent A freely given agreement to have sexual intercourse or sexual contact could not occur because of the victim's age, illness, mental or physical disability, being asleep or unconscious, or being too intoxicated (e.g., incapacitation, lack of consciousness, or lack of awareness) through their voluntary or involuntary use of alcohol or drugs.
- Inability to Refuse Disagreement to engage in a sexual act was precluded because of the use or possession of guns or other non-bodily weapons, or due to physical violence, threats of physical violence, intimidation or pressure, or misuse of authority.

Sexual violence is divided into the following types:

- Completed or attempted forced penetration of a victim
- Completed or attempted alcohol/drug-facilitated penetration of a victim
- Completed or attempted forced acts in which a victim is made to penetrate a perpetrator or someone else
- Completed or attempted alcohol/drug-facilitated acts in which a victim is made to penetrate a perpetrator or someone else
- Non-physically forced penetration which occurs after a person is pressured verbally or through intimidation or misuse of authority to consent or acquiesce
- Unwanted sexual contact
- Non-contact unwanted sexual experiences

**Sexual Harassment** - As defined by 34 CFR §106.30

<https://www.ecfr.gov/cgi-bin/text->

[idx?SID=54094869253b771d32765c793b278269&mc=true&node=se34.1.106\\_130&rgn=div8](https://www.ecfr.gov/cgi-bin/text-idx?SID=54094869253b771d32765c793b278269&mc=true&node=se34.1.106_130&rgn=div8)

Sexual harassment means conduct on the basis of sex that satisfies one or more of the following: (1) An employee of the recipient conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct (“quid pro quo”); (2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity; or (3) “Sexual assault” as defined in 20 U.S.C. 1092(f)(6)(A)(v), “dating violence” as defined in 34 U.S.C. 12291(a)(10), “domestic violence” as defined in 34 U.S.C. 12291(a)(8), or “stalking” as defined in 34 U.S.C. 12291(a)(30) – Clery Act and the Violence Against Women Act (VAWA).

**Sexual Discrimination**- Discrimination against an individual on the basis of sex.

**Stalking** – As defined by 34 CFR §668.46 –

[https://www.ecfr.gov/cgi-bin/text-idx?node=sp34.3.668.d&rgn=div6#se34.3.668\\_146](https://www.ecfr.gov/cgi-bin/text-idx?node=sp34.3.668.d&rgn=div6#se34.3.668_146) - Engaging in a course of conduct directed at a specific person that would cause a reasonable person to –

(A) Fear for the person's safety or the safety of others; or

(B) Suffer substantial emotional distress.

(ii) For the purposes of this definition –

(A) Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.

(B) Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim.

(C) Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

**Stalking (Louisiana Law)** -As defined by LA. RS §14.40.2 –

<http://www.legis.la.gov/legis/Law.aspx?d=78515> - Stalking is the intentional and repeated following or harassing of another person that would cause a reasonable person to feel alarmed or to suffer emotional distress. Stalking shall include but not be limited to the intentional and repeated uninvited presence of the perpetrator at another person's home, workplace, school, or any place which would cause a reasonable person to be alarmed, or to suffer emotional distress as a result of verbal, written, or behaviorally implied threats of death, bodily injury, sexual assault, kidnapping, or any other statutory criminal act to himself or any member of his family or any person with whom he is acquainted.

**Statutory Rape** - As defined by 34 CFR §A to subpart D of part 668 –Sexual intercourse with a person who is under the statutory age of consent.

**Supportive Measures** - As defined by 34 CFR §106.30

[https://www.ecfr.gov/cgi-bin/text-](https://www.ecfr.gov/cgi-bin/text-idx?SID=1b1412ad97448c6f8c4276f4e689f58c&mc=true&node=se34.1.106_130&rgn=div8)

[idx?SID=1b1412ad97448c6f8c4276f4e689f58c&mc=true&node=se34.1.106\\_130&rgn=div8](https://www.ecfr.gov/cgi-bin/text-idx?SID=1b1412ad97448c6f8c4276f4e689f58c&mc=true&node=se34.1.106_130&rgn=div8)

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the recipient's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the recipient's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact

between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The recipient must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the recipient to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

**Title IX Coordinator**- The Title IX Coordinator is responsible for responding to, investigating, and resolving sexual harassment issues. The Title IX Coordinators duties also include ensuring adequate training to personnel and students on the Pineville Beauty School's sexual harassment policy, prevention, and education. The Title IX Coordinator will ensure the complainant and respondent are informed of all support measures and other resources available to them, ensure the complainants wishes are honored, and the resolution process is fair, non-bias, and completed in a timely manner. The Title IX Coordinator will also ensure the Pineville Beauty School's policy on sexual harassment is followed and meets all federal guidelines.

### **NONDISCRIMINATION NOTICE**

Pineville Beauty School does not discriminate on the basis of race, creed, sex, age, religion, color, ethnic origin, disability, veteran status, marital status, national origin, ancestry, parental status, pregnancy, sexual orientation, gender identity, and gender expression in its administration of any education or financial aid programs. The school Administrator, Brandi Perego, is the individual designated to handle inquiries regarding non-discrimination policies and complaints of discrimination and can be contacted by visiting the campus, via email at [staff@PinevilleBeauty.com](mailto:staff@PinevilleBeauty.com), or via telephone at (318)445-1040.

Questions or concerns may also be directed to the Office of Civil Rights of the United States Department of Education at:

U.S. Department of Education Office for Civil Rights  
Lyndon Baines Johnson Department of Education Bldg.  
400 Maryland Avenue, SW  
Washington, DC 20202-1100  
Telephone: (800)-421-3481  
Fax: (202) 453-6012 TDD: (800)877-8339

Email: [OCR@ed.gov](mailto:OCR@ed.gov)

You may also visit the following: <https://www2.ed.gov/about/offices/list/ocr/index.html>

### **COMPLAINANT AND RESPONDENT**

The complainant is defined as an individual who is alleged to be the victim of conduct that could constitute sexual harassment. This also pertains to the legal rights of parents and guardians to act on behalf of parties (including by filing formal complaints) in Title IX matters. The respondent is defined as an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment. (As per Summary of the Department of Education's Final Rule- <https://www2.ed.gov/about/offices/list/ocr/docs/titleix-summary.pdf>).

### **INSITUATIONAL TERRITORY**

The Pineville Beauty School will respond when sexual harassment occurs in the school's education program or activity, against a person in the United States. Areas of jurisdiction of the Pineville Beauty School include incidents on and off the school's premises. This applies to all educational programs including locations, events, or circumstances over which the school exercises significant control over both the respondent and the setting in which the sexual harassment occurs. This may also include any incidents off campus which may interfere with the health and safety of the school's employees and students. This policy applies to all students, employees, contractors, and visitors. Although the Pineville Beauty School cannot impose this policy on incidents which occur outside of the school's jurisdiction, the school will still assist the student and/or employee in reporting an incident to the local law enforcement, information on supportive services and accommodations, and available resources within the community.

## **CONFIDENTIALITY**

The Pineville Beauty School will respond to and investigate incidents sexual harassment as defined by the Department of Education, Clery Act and Violence Against Women Act (VAWA). In accordance with the Family Educational Rights and Privacy Policy of 1974 (FERPA), the Pineville Beauty School will make every attempt to keep all information confidential. Only pertinent information will be provided to those investigating and responding to the incident. The school will maintain confidentiality pertaining to accommodations and supportive services provided to the complainant and respondent. Information given to the Pineville Beauty School's staff designated to respond and investigate these incidents will not be divulged to any other individual unless the individual who provided the information gives permission to do so.

## **FREE SPEECH**

Any enforcement of Title IX regulations by the Pineville Beauty School will always be consistent with the individual's freedom of speech rights as defined in the First Amendment of the Constitution of the United States.

## **TITLE IX COORDINATOR INFORMATION**

The Title IX Coordinator is responsible for responding to, investigating, and resolving sexual harassment issues. The Title IX Coordinators duties also include ensuring adequate training to personnel and students on the Pineville Beauty School's sexual harassment policy, prevention, and education. The Title IX Coordinator will ensure the complainant and respondent are informed of all support measures and other resources available to them, ensure the complainants wishes are honored, and the resolution process is fair, non-bias, and completed in a timely manner. The Title IX Coordinator will also ensure the Pineville Beauty School's policy on sexual harassment is followed and meets all federal guidelines. Any individual wanting to report sexual discrimination, sexual harassment, or sexual misconduct, whether or not the individual reporting is or is not the alleged victim, may do so by contacting the Pineville Beauty School's Title IX Coordinator. A report may be made at any time including during non-business hours, in person, via mail, via electronic mail, or by phone at the information listed below. This may be done verbally or in writing. An anonymous report may also be made, but may make resolution difficult.

### Title IX Coordinator

Brandi Perego  
1008 Main Street  
Pineville, LA 71360  
(318) 445-1040  
[staff@PinevilleBeauty.com](mailto:staff@PinevilleBeauty.com)

## **OFFICIALS TO ASSIST THE TITLE IX COORDINATOR-REVIEW COMMITTEE**

The following are individuals available to assist the Title IX Coordinator in the grievance process, including assistance with assessments, counseling complainant and respondent on supportive services and accommodations, resources, interim measures, and participate in the formal grievance hearings to include acting as the decision-maker:

**Michelle Hays: Owner/Instructor(318) 445-1040**

**Josephine Nelson: Owner/Instructor(318) 445-1040**

**Jessica Norman: Director of Education(318) 445-1040**

## **ACTUAL KNOWLEDGE AND RESPONSE**

Actual Knowledge is defined as direct and clear knowledge where the relevant party knows of a particular item or event. Under the Title IX regulations, actual knowledge is once a notice of sexual harassment or allegations of sexual harassment are made to the Title IX Coordinator or an official of the school who has the authority to take action. Any individual may report sexual harassment to the school. Once there is actual knowledge, the Pineville Beauty School will respond promptly and in a manner that is not deliberately indifferent to all reports of individuals alleged to be victimized. The Pineville Beauty School will resolve allegations promptly and

accurately in a manner which is not deliberately indifferent. The Pineville Beauty School will attempt to resolve complaints within sixty (60) business days of receipt unless circumstances prevent so. If the sixty (60) business days' time frame must be extended, all parties will be notified in writing. The Pineville Beauty School's policy ensures for a fair grievance process that provides due process protections to alleged victims and alleged perpetrators of sexual harassment, and effectively implements solutions for victims.

### **EQUALITY FOR BOTH COMPLAINANTS AND RESPONDENTS**

When concluding whether or not sexual harassment has occurred, the Pineville Beauty School will respond promptly in a manner that is not deliberately indifferent. This means in a manner that is not currently unreasonable in light of the known circumstances. The school will utilize "preponderance of evidence" standard which means "more likely than not" or "fifty-fifty" likelihood of guilt. The school must provide due process protections to ensure non-restriction of the rights protected under the United States Constitution. This includes the First Amendment, Fifth Amendment, and Fourteenth Amendment rights of an individual. The "preponderance of evidence" standard also ensures that both the complainant and respondent have the same opportunity to provide relevant facts and will be treated equally. The school will not be deliberately indifferent by offering the complainant support measures and following the grievance process outlined in this policy. The respondent will also be offered the option of support measures and assistance with other resources available to him/her. Both the complainant and respondent will have the right to notify local law enforcement and file a report, inform the school of an alleged sexual harassment incident, participate or remain silent throughout the grievance process, have an Advisor of their choice to be present during any interviews, meetings, and throughout the resolution and appeals process, if applicable. If a party does not have an advisor, the school will be required to, without fee or charge, provide one of its choices. If the respondent decides to not participate, the investigation will not cease and will proceed without the respondent being able to provide his or her accounts of the alleged incident.

### **ADVISORS**

Both the complainant and respondent have to right to an advisor of their choice who will be there for support and guidance. The Advisor may be, but does not have to be an attorney. If a party does not have an advisor, the school will be required to, without fee or charge, provide one of its choices. The Advisor will be allowed to be present throughout the process. The Advisor will be the only individual allowed to cross-exam during live hearings.

### **SECURITY AND SAFETY**

The Pineville Beauty School has 24-hour security camera surveillance and its premises is continuously monitored by its local law enforcement. Students and/or employees should always attempt to ensure their own safety by being aware of their surroundings.

### **REPORTING AN INCIDENT TO LOCAL LAW ENFORCEMENT**

The school educates new students and employees about sexual discrimination, sexual harassment, and sexual violence through mandatory orientations when entering as a student or start of employment at the school. If you are a victim of a sexual assault at the Pineville Beauty School, your first priority should be to get to a place of safety. You should then obtain necessary medical treatment. Local law enforcement agencies and the Pineville Beauty School strongly advocate that a victim of sexual assault report the incident in a timely manner, but is not required to do so. Time is a critical factor for evidence collection and preservation. An assault should be reported directly to the Title IX Coordinator and/or to the Pineville City Police Department or Rapides Parish Sheriff's Department. Filing a report with the school will not obligate the victim to prosecute, nor will it subject the victim to scrutiny or judgmental opinions.

Filing a report will:

- › Ensure that a victim of sexual assault receives the necessary medical treatment and tests, at no expense to the victim;
- › Provide the opportunity for collection of evidence helpful in prosecution, which cannot be obtained later (ideally

a victim of sexual assault should not wash, douche, use the toilet, or change clothing prior to a medical/legal exam);

› Assure the victim has access to free confidential counseling from counselors specifically trained in the area of sexual assault crisis intervention.

The school will take all necessary steps to ensure it assists the student and/or employee with his/her incident and filing a policy report if the student and/or employee requests assistance. Student and/or employees can contact the Pineville Beauty School and may also contact their local law enforcement agency by dialing 911. Other than calling 911, the following is information regarding the for law enforcement agencies.

Louisiana State Police

Website: <http://www.lsp.org/contact.html>

Phone: LSP HQ Main Number: 225-925-6006

Pineville City Police Department - (318) 442-8362

Rapides Parish Sheriff's Department - (318) 473-6700

The school does not require a student and/or employee to report the incident to their local law enforcement agency to investigate.

The school does not require a student and/or employee to report the incident to their local law enforcement agency to investigate.

When reporting an incident to the Pineville Beauty School, you may contact the Title IX Coordinator:

Title IX Coordinator Brandi Perego

1008 Main Street

Pineville, LA 71360

(318) 445-1040

[staff@PinevilleBeauty.com](mailto:staff@PinevilleBeauty.com)

### **COMPLAINTS AND NOTIFICATION**

All complaints not involving the sexual discrimination, sexual harassment, or sexual misconduct, should contact the school's Administrator and follow the school's regular Grievance Policy. Sexual Harassment, as defined earlier, also includes sexual assault, dating violence, domestic violence, or stalking. Any individual has the right to notify the Pineville Beauty School's Title IX Coordinator of a sexual harassment incident. This may include the individual who experienced the sexual harassment, family members of the individual, bystanders, employees of the school, etc. The Pineville Beauty School also recommends the individual contact the local authorities and preserve evidence. Filing a police report will not obligate the victim to prosecute, nor will it subject the victim to scrutiny or judgmental opinions. All responsible employees who know or may have had reasonable knowledge of sexual misconduct, are required to report this information to the Title IX Coordinator immediately.

Once the school is notified, it will respond and take action promptly. Although the school recommends contacting the local authorities, the complainant is not required to contact the police to file a complaint with the school. A report may be submitted at any time, even during non-business hours, in person, via mail, via electronic mail, or by phone to the Pineville Beauty School's Title IX Coordinator. Anonymous reports can be made, but may make resolution difficult. The school will provide due process protections to ensure non-restriction of the rights protected under the United States Constitution. These include the First Amendment, Fifth Amendment, and Fourteenth Amendment rights of an individual.

## Title IX Coordinator

Brandi Perego

1008 Main Street

Pineville, LA 71360

(318) 445-1040

[staff@PinevilleBeauty.com](mailto:staff@PinevilleBeauty.com)

\*\*The Pineville Beauty School will not discontinue its grievance process due to COVID-19. The Pineville Beauty School will make adjustments to ensure its grievance process proceeds.

## **FORMAL COMPLAINT**

The Complainant has the right to file or not to file an informal or formal report when filing a complaint alleging sexual harassment. As per 34 C.F.R. §106.30, a “formal complaint means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the recipient investigate the allegation of sexual harassment. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education program or activity of the recipient with which the formal complaint is filed. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under §106.8(a), and by any additional method designated by the recipient. As used in this paragraph, the phrase “document filed by a complainant” means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the recipient) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this part or under §106.45, and must comply with the requirements of this part, including §106.45(b)(1)(iii)”. A parent or legal guardian who has the legal right to act on the individual’s behalf has the right to file a formal complaint. The Title IX Coordinator also has the right to file a formal complaint even if the complainant is not associated with the school in any way.

## **INVESTIGATIVE MODEL**

The Pineville Beauty School will not utilize a “single investigator model”. As per new Title IX regulations, the Pineville Beauty School will have three separate officials to complete the process. The Title IX Coordinator will handle all reports, initial assessments, and the informal process if there was found to be a violation of policy. If a formal resolution is required, a separate official will be required to conduct the formal investigation. Once the formal investigation is completed, another official will be required to proceed as the decision-maker through the formal proceedings. If there is an appeal, the initial decision-maker will not be able to act in that capacity and another official will be deemed as the functioning decision-maker. The Pineville Beauty School will attempt to resolve complaints within sixty (60) calendar days of receipt unless circumstances prevent so. If the sixty (60) calendar days’ time frame must be extended, all parties will be notified in writing.

## **FALSE ACCUSATIONS**

Any individual found to have purposely submitted or provided false information in connection to an incident to cause harm to the other individual may be subject to disciplinary actions under the Student Code of Conduct.

## **RETALIATION**

Engagement in protected speech under the First Amendment does not constitute retaliation. Retaliation against an individual for the purpose of interfering with the exercising of Title IX rights is prohibited. This includes retaliation against any individual who has made a report or complaint, the alleged perpetrator, witnesses, and any other individuals who may be involved in the matter, including those that may refuse to testify. The Pineville Beauty School will not charge a person with a violation of the code of conduct for pursuing a sexual harassment report, formal complaint, or for exercising their Title IX rights. The school will attempt to preserve the identities of the individuals involved in the investigation confidential except that which is permitted by Family Educational Rights and Privacy Act, (FERPA), that which is required under other laws, or that which is necessary in order to

conduct the grievance process. Individuals who have been retaliated against will have the right to file a complaint. Individuals found to be in violation of this policy will be subject to disciplinary actions.

### **RIGHTS OF THE COMPLAINANT AND CONTACT**

The Pineville Beauty School recommends seeking necessary help and filing a report with local law enforcement after a sexual harassment incident, especially the following: Sexual assault, non-consensual sexual conduct, rape, intimate partner violence, stalking, or other sexual or gender- based misconduct. This ensures the individual receives the necessary medical treatment and tests, provides the opportunity for collection of evidence helpful in prosecution, which cannot be obtained later (ideally a victim of sexual assault should not wash, douche, use the toilet, or change clothing prior to a medical/legal exam); and assures the individual has access to free confidential counseling from counselors specifically trained in the area of sexual assault crisis intervention. Filing a police report will not obligate the individual to prosecute, nor will it subject the individual to scrutiny or judgmental opinions. Choosing not to file a report does not prohibit the individual from filing a report with the school. Although these are the Pineville Beauty School's recommendations, the complainant has the rights as follows:

1. The right to or not to file a report with local law enforcement;
2. The right to or not to file an informal or formal complaint with the Pineville Beauty School;
3. The right to file an anonymous report (Although anonymous complaints can make resolution difficult);
4. Obtaining medical treatment including counseling after the alleged incident; and
5. Requesting support measures and/or accommodations;

Regardless of whether or not the complainant decides to file a complaint, the Title IX Coordinator is available to assist with supportive services, accommodations and available resources. The individual does not have to file a formal complaint to receive this assistance. Once, the Title IX Coordinator receives the report regarding the alleged incident, the Title IX Coordinator will promptly contact the complainant, if the individual is identified, confidentially to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

The Title IX Coordinator will not force the individual to divulge information if they do not prefer to. If the individual chooses to confide in the Title IX Coordinator, the Title IX Coordinator will assess the situation and what necessary steps to take to resolve. The Pineville Beauty School will always attempt to respect the wishes of the individual. If the individual does decide to proceed with an informal or formal complaint, it is recommended the complainant provide the following information to assist in the initial assessment by the Title IX Coordinator.

1. Names of the individuals involved in the alleged incident. (Alleged victim, alleged perpetrator, and any witnesses to the alleged incident).
2. The alleged incident including place, date, and time.
3. Details of the alleged incident, only if the alleged victim is comfortable with providing the information, including information on whether or not this is the first time the alleged harassment has taken place.
4. Any other pertinent information which will assist in the assessment of the alleged incident.

### **CONFIDENTIAL RESOURCES AVAILABLE**

If an individual prefers not to file a report with law enforcement or the Pineville Beauty School and would like to seek other assistance, there are professionals who can provide confidential help. Medical providers, mental health professionals, ordained clergy, rape counselors who operate under their realm of certification are prohibited from divulging personal information. These professionals may be able to assist the individual in receiving assistance in coping with the incident and/or refer the individual to other resources for assistance and support.

### **SUPPORTIVE MEASURES AND ACCOMODATIONS**

Support services and accommodations are provided to both the complainant and respondent after the report has

been made, throughout the resolution process, and after the resolution process has been completed. Support services and accommodations are even available if both parties agree to not proceed in the resolution process. The Department of Education's Title IX Final Rule defines supportive measures, "as individualized services reasonably available that are nonpunitive, non-disciplinary, and not unreasonably burdensome to the other party while designed to ensure equal educational access, protect safety, or deter sexual harassment." Any student and/or employee has the right to obtain a protective order through Child Protective Services and/or their local judicial system. The Pineville Beauty School will cooperate with any protective orders including no-contact, restraining, or similar lawful orders issued by a criminal, civil, or tribal court. If requested, the Pineville Beauty School will attempt to accommodate the student and/or employee within reasonable limits.

The Title IX Coordinator will be responsible for ensuring the individual, if he/she wants, has access to supportive services and accommodations which are reasonably available. The school will consider each set of unique circumstances to determine what individualized services would be appropriate based on the facts and circumstances of that situation. The complainant does not have to file a formal complaint to be eligible for supportive services. The complainant and/or respondent does have the right to refuse supportive services and the school must ensure they indicate this on the report. All supportive services and accommodations will be kept confidential. Examples of supportive services are: Medical services; Counseling; Extending deadlines; Modifying class or work schedules; Placing mutual restrictions on contact between the parties; Providing campus escort services; Changing work hours; and Providing leaves of absence. The Pineville Beauty School will also inform the complainant and/or respondent of other resources which may be available to them. Support services will continue as long as they are reasonably available. Written notifications of support services and accommodations will be given to both the complainant and respondent. The school will continue its obligation in providing supportive measures during the COVID-19 pandemic. The supportive measures may include providing such options as remote schooling, telemedicine, etc.

### **LAW ENFORCEMENT INVESTIGATIONS**

If there is a current investigation by law enforcement, at their request, the school will defer its assessment until the investigation by law enforcement is complete. Although the school's assessment may be deferred, information regarding supportive services, accommodations, resources, rights, interim measures (if required), and procedural information will be disclosed to both the complainant and respondent in writing. Final outcome of the investigation by law enforcement will not affect the outcome of the Pineville Beauty School's investigation, even if the respondent is not prosecuted under the federal or state judicial system. Resolutions by the Pineville Beauty School does not prevent the judicial process.

### **INITIAL ASSESSMENT**

After contact has been made and the Title IX Coordinator has spoken with the complainant, the Title IX Coordinator will evaluate all information gathered so far and decide whether or not the school's policies may have been violated. If the Title IX Coordinator feels there is sufficient evidence, he/she will proceed with the resolution process. The Title IX Coordinator will also decide if the alleged incident is severe enough to put into effect interim measures. The school will utilize "preponderance of evidence" standard which means "more likely than not" or "fifty- fifty" likelihood of guilt when evaluating information obtained.

During the initial assessment, the Title IX Coordinator will do the following:

1. Review the information on the alleged incident.
2. A presumption of innocence throughout the grievance process, with the burden of proof on the school;
3. Assess the need to interim measures.
4. Discuss options with complainant regarding informal and formal resolutions.
5. Notify the complainant of the opportunity to provide further information and accounts of alleged incident during the resolution process along with the school's policy on sexual harassment and false statements.
6. Discuss with complainant the option of contacting law enforcement and the school's assistance in doing so.
7. Discuss supportive services, accommodations, and available resources including medical and mental

treatment along with the importance of preserving evidence.

8. Discuss timely manner as defined by Clery Act with the complainant.
9. Inform both the complainant and respondent they may both have an Advisor of their choosing to accompany them throughout the process.
10. Inform both the complainant and respondent they may both have the right to review certain evidence.
11. Inform the respondent of allegations along with information on supportive services, accommodations, other available resources, and the ability to meet with the Title IX Coordinator regarding school's policy on Sexual Harassment and false statements.
12. Explain to both parties the Pineville Beauty School's policy regarding retaliation against both the complainant and respondent.

The Title IX Coordinator will issue both parties details in writing. During this time, the Title IX Coordinator will gather information from the complainant, respondent, and any witnesses.

### **NOTIFICATION OF INITIAL ASSESSMENT**

The Title IX Coordinator will review all information gathered from the complainant, respondent, and any witnesses. The school will utilize "preponderance of evidence" standard which means "more likely than not" or "fifty-fifty" likelihood of guilt when evaluating information obtained. The Title IX Coordinator can choose to dismiss the report if there is not sufficient enough evidence to indicate the incident was a violation of policy. The Title IX Coordinator will notify the complainant and respondent in writing within fifteen (15) business days of the initial assessment of the outcome of findings unless further due diligence is necessary. If the Title IX Coordinator finds there was no evidence that a violation of policy was committed, the complaint will be dismissed. If the Title IX Coordinator finds sufficient enough evidence that there was a violation of policy, the Title IX Coordinator will discuss the option of proceeding with an informal or formal resolution process. Although the Pineville Beauty School will attempt to honor the rights of the complainant, the Title IX Coordinator may decide to proceed in a different direction from what the complainant prefers. If the Title IX Coordinator does so, both parties will be notified in writing. The Title IX Coordinator cannot facilitate an informal resolution process if the allegations when an employee was involved.

### **MANDATORY AND DISCRETIONARY DISMISSALS**

A school must dismiss complaints where the conduct does not violate the school's sexual harassment policy, if the alleged incident did not occur during the school's educational program or activity, and if the sexual harassment did not occur within the United States. Although the school may dismiss the allegations, the school may still address the allegations through their code of conduct policy. The school may dismiss, at their discretion, if the complainant withdraws the complaint, if the respondent is no longer a student or employee at the school, or if the school is prevented from gathering sufficient information to reach a determination. The school must still promptly respond to the complainant's report even if the respondent has left the school prior to the filing of the formal complaint by informing the complainant about supportive measures and respecting the complainant's decision on the supportive measures. If wanting to appeal, the complainant and/or respondent must submit in writing an appeal to the Title IX Coordinator within ten (10) business days of receipt of the notification.

### **INTERIM MEASURES**

After reviewing the initial assessment, if the Title IX Coordinator, finds there is a significant threat to anyone's physical health or safety, the Title IX Coordinator may put into effect interim protective measures, certain accommodations, and support services necessary to ensure the safety of its employees, students, and civilians on school grounds. The Pineville Beauty School will attempt to ensure all interim protective measures are kept private as long as it does not pose a further threat to the school community. If the Title IX Coordinator feels these measures need to be expanded, the respondent may be placed on interim separation. Although the respondent may be placed on interim separation and cannot be on school property, the Pineville Beauty School will continue to not be deliberately indifferent and accommodations will be made for the respondent to continue his/her education. Respondents which are employees may be put on administrative leave.

As per 34 CFR §106.44(c), “Emergency removal. Nothing in this part precludes a recipient from removing a respondent from the recipient's education program or activity on an emergency basis, provided that the recipient undertakes an individualized safety and risk analysis, determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal, and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.”

### **INFORMAL RESOLUTION**

The Pineville Beauty School will only offer an informal resolution process if there was a formal complaint previously filed. The informal resolution process must be agreed upon by both the complainant and respondent. Either party cannot be coerced or threatened into proceeding with the informal resolution process and will be informed of their rights, the allegations, and about withdrawing from the informal resolution process. An informal resolution may be unacceptable if the Title IX Coordinator believes the resolution does not meet the severity of the violation of the policy, the parties cannot come to a final resolution, or the respondent does not choose to take responsibility for the violation of the policy. Both parties will be informed confidentiality will be retained for both during the process and reports will be filed in their personal files. Filing an informal complaint does not prevent the complainant from deciding to file a formal complaint in the future.

The Title IX Coordinator will speak with the respective parties individually to discuss his/her findings and actions to be taken, including possible disciplinary actions. The Title IX Coordinator will review his/her findings prior to issuing written notification to both parties. The Title IX Coordinator will attempt to conclude the informal resolution process within forty-five (45) business days. The Title IX Coordinator will issue a written notification to both the complainant and respondent regarding the resolution proceedings. If the complainant and/or respondent disagree, they will have ten (10) business days from the receipt of the notification to submit a written request to the Title IX Coordinator to proceed with a formal resolution process. If the respondent accepts responsibility, the Review Committee will review and issue sanctions, which may include no disciplinary action other than the requests from the complainant, as long as the requests are reasonable.

The Title IX Coordinator cannot facilitate an informal resolution process if the allegations when an employee was involved.

### **FORMAL RESOLUTION**

The Pineville Beauty School will attempt to complete the formal resolution process within sixty (60) business days. If the timeframe should need to be extended, the parties will be notified in writing of the reason. A formal resolution will occur when one or both parties do not come to an agreement during the informal process or if the Title IX Coordinator feels there is a significant threat. The Title IX Coordinator will inform both the complainant and respondent during the process. The respondent may at any point, prior to the investigation, accept responsibility. At this time, the respondent will be required to submit a written notification of the acceptance of responsibility to the Title IX Coordinator. If the Title IX Coordinator receives additional information during this time, he/she will notify the respondent of the new information in writing. If the respondent still agrees to accept responsibility, the Title IX Coordinator will waive the investigation and submit a written summary of the initial assessment and submit to the school's review committee for review and to determine disciplinary action. The complainant and respondent will be informed in writing of the summary for review within ten (10) business days of the respondent accepting responsibility. The review committee will determine and issue written notification to both the complainant and respondent once all information has been reviewed. The complainant and/or respondent will only be able to appeal the decision of the review committee if the complainant or respondent feels the disciplinary action is too lenient or severe. A written notification must be presented to the review committee within ten (10) business days of receipt of decision to appeal.

If the issue cannot be resolved through the informal resolution, the Title IX Coordinator will inform through written notification to the complainant and respondent of the process of the formal resolution. The information contained in the notification will consist of the allegations, preliminary findings, the investigation process, and information

regarding proceedings.

The Pineville Beauty School will make every attempt to keep all information confidential. Only pertinent information will be provided to those investigating and responding to the incident. The school will maintain confidentially pertaining to accommodations and supportive services provided to the complainant and respondent. Information given to the Pineville Beauty School's staff designated to respond and investigate these incidents will not be divulged to any other individual unless the individual who provided the information gives permission to do so. Certain campus officials, medical personnel, mental health providers, ordained clergy, and rape counselors who are bound by confidentiality as recognized by law. Information may be released by those bound by confidentiality when there is an imminent threat of harm to self or others or a minor is involved.

### **INVESTIGATION**

The school is required to investigate any allegations in any formal complaint. The burden of gathering evidence and burden of proof will remain on the school and not the parties involved. Written notices will be sent to both the complainant and respondent of the allegations upon receipt of the formal complaint. Both the complainant and respondent will be informed of their equal rights and protections. Both parties will also be informed of the reason for all processes during the resolution process in order for the parties involved to prepare and review information collected during the investigation as long, as the information is relevant to the allegations.

The school will inform both parties they may have other individuals with them including the right to have an Advisor present during the process. The complainant and respondent will have the option to select their advisors, if applicable, to assist in their review. The Advisor may, but does not have to be, an attorney. If a party does not have an advisor, the school will be required to, without fee or charge, provide one of his/her choice. The school will ensure both parties have an equal opportunity to provide witnesses and evidence. The school cannot prevent parties from discussing the allegations and obtaining relevant information. The Pineville Beauty School will inform all parties including their Advisors ten (10) business days prior of evidence directly related to the allegations, in electric format or hard copy, so they may inspect, review, and respond to the evidence. The Pineville Beauty School will promptly notify both parties with information regarding investigative interviews, meetings, or hearings upon scheduling.

The Title IX Coordinator will submit information obtained through the initial assessment and details of the informal resolution to the investigator. The Title IX Coordinator will designate an investigator who is trained and has experience in investigating sexual harassment allegations. The investigator will interview the complainant and respondent. The investigator will review any prior behavior which may have occurred by both parties. The investigator will attempt to obtain as much information as possible, other than personal records maintained by a physician, psychiatrist, psychologist, or other professionals which are treating the party and bound by confidentiality, unless the individual agrees to voluntarily provide authorization to obtain said information. Other sexual history will only be considered relevant if the evidence is to prove that someone other than the respondent committed the alleged incident or that the complainant had prior sexual behavior with the respondent and the evidence is being used to prove consent.

Both parties will have an opportunity to discuss with the investigator any further information to be considered, their recollection of the alleged incident, and any additional witnesses they deem could be relevant to the investigation. The investigator will inform both parties of the retaliation policy. The investigator may question witnesses regarding the alleged incident. All witnesses will be asked to maintain confidentiality and of the school's retaliation policy. In order to utilize the information received from the witnesses, the witnesses must have observed the incident or have relevant information pertaining to the alleged incident. Parties and their Advisors will be sent an investigative report that summarized relevant evidence, in electronic format or by hard copy with at least ten (10) business days for the parties to respond.

### **FORMAL PROCEDURES INVOLVING EMPLOYEES**

When the formal procedure consists of an employee, the Title IX Coordinator and a member of the review committee will conduct the investigation. Both the complainant and respondent will be treated equally. The Pineville Beauty School will respond promptly in a manner that is not deliberately indifferent. This means in a

manner that is not currently unreasonable in light of the known circumstances. The school will utilize “preponderance of evidence” standard which means “more likely than not” or “fifty-fifty” likelihood of guilt. The school must provide due process protections to ensure non-restriction of the rights protected under the United States Constitution. These include the First Amendment, Fifth Amendment, and Fourteenth Amendment rights of an individual. The Title IX Coordinator cannot facilitate an informal resolution process if the allegations when an employee was involved.

### **INVESTIGATION REPORT**

Once the investigation is completed, the investigator will compose a package of information obtained from all parties including the complainant, respondent, and witnesses. The investigator will not be allowed to make a recommendation of action as that is the role of the decision-maker.

The complainant and respondent along with their Advisors, if applicable, will be given a written copy of the investigation packet to review. Both parties will have ten (10) business days to respond. If neither party has issues, the investigator will be allowed to finalize the investigative packet. If either party disagrees with the draft investigation packet, both parties will have the opportunity to request changes, request there be further investigation, and submit any additional information to the investigator. The investigator will gather further information and submit a final investigation report for the parties to review. The parties will be given an additional ten (10) business days to review before any determination of responsibility or hearing, if applicable.

The Title IX Coordinator will have the opportunity to review the final investigation packet. If the respondent is found not to be responsible during the investigation, the complaint will be dismissed. If the complaint is dismissed, the complainant will have ten (10) business days to appeal the decision, which will be reviewed by the Review Committee and a final decision made. The appeal must be in writing and submitted to the Title IX Coordinator. If the respondent accepts responsibility, both parties will be notified in writing of the conclusion and the Review Committee will issue sanctions as described in the school’s policy on disciplinary sanctions and restrictions. If the respondent rejects the decision, the process will move to a live hearing consisting of the Review Committee. The Review Committee will designate one of the individuals to act as the decision-maker. The Title IX Coordinator may be present during the live hearing.

### **DECISION-MAKER REGULATIONS**

The decision-maker cannot be the same individual who acted in the preliminary process, such as the Title IX Coordinator or Investigator. The decision-maker may objectively evaluate the evidence and reach conclusions. The decision-maker cannot be impartial to one party and must have special training on how to be impartial and be able to determine what evidence is relevant to meet the standard of evidence for sexual harassment allegations.

### **HEARINGS**

The live hearing will consist of cross-examination. The live hearing may be conducted physically or virtually as long as all parties have the ability to see and hear one another during real time. Telephone calls are not allowed during the live hearing as they do not meet regulations. Since the Pineville Beauty School offers the opportunity to conduct live hearings virtually, any requests for temporary postponements of hearings will be reviewed by the school. When granting a delay or extension, the school will take into account the circumstances and all individuals involved. If the delay or extension is granted, all parties will be notified of the reason, the estimated time of the delay, and important updates about the investigations.

Parties may request hearings be in separate rooms during the live hearing. Live hearings will be recorded, either by audio, audiovisual recordings, or transcript. Recordings will be made available to parties for review. This assists in appeals and to ensure the decision-maker did not act impartially. Only advisors may have the right to cross-exam. If a party does not have an advisor, the school will be required to, without fee or charge, provide one of its choices. The decision-maker must review all questions of the advisors to ensure relevancy. If the decision-maker determines the questions are not relevant, the decision-maker will inform the parties the reason the questions were excluded.

Advisors will be able to cross-examine complainants, respondents, and witnesses. Parties are not required to submit to cross-examination or even participate in the grievance process. Although the party chooses not to submit to cross-examination, the decision-maker may still consider statements made by parties or witnesses. The decision-maker may also consider police reports, Sexual Assault Nurse Examiner documents, medical reports, and other documents even if those documents contain statements of a party or witness who is not cross-examined at the live hearing. Evidence and questions regarding the complainant's prior sexual predisposition cannot be considered relevant unless the evidence is to prove that someone other than the respondent committed the alleged incident or that the complainant had prior sexual behavior with the respondent and the evidence is being used to prove consent. Advisors will not be allowed to cross-examine an individual regarding medical or mental-health records unless given written consent by said party. The Pineville Beauty School will ensure HIPAA laws are followed. The "preponderance of evidence" standard will be utilized in the determination process.

### **WRITTEN NOTIFICATION OF DECISION**

After the live hearing has commenced, the decision-maker will objectively evaluate the evidence and make a determination. A written notification will be sent to both parties simultaneously along with information on how to appeal the decision along with details of the formal proceedings. The written notification must include the following:

1. Identification of the allegations potentially constituting sexual harassment as defined in §106.30;
2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
3. Findings of fact supporting the determination;
4. Conclusions regarding the application of the recipient's code of conduct to the facts;
5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the recipient imposes on the respondent, and whether remedies designed to restore or preserve equal access to the recipient's education program or activity will be provided by the recipient to the complainant; and
6. The recipient's procedures and permissible bases for the complainant and respondent to appeal.

The recipient must provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the recipient provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

If the respondent is found to be responsible of the allegations, the Review Committee will impose sanctions and ensure the complainant is provided with solutions. The Pineville Beauty School will also ensure non-retaliation measures are taken for the complainant. If it is decided the respondent was not responsible, he/she will be afforded the same services and measures as the complainant. The Title IX Coordinator will be responsible for ensuring all solutions are carried out. (34 C.F.R. § 106.45)

### **APPEALS PROCESS**

The complainant or respondent has the right to appeal the decision after a dismissal prior to the grievance process, whether mandatory or discretionary, or at the end of the grievance process. Once the school issues the written notification from the formal proceedings, the parties will have ten (10) business days from the date of notification to file a written appeal. The written appeal should include the details of what he/she is appealing. The following are grounds for appeal:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

Both parties will be issued a written notification informing them they equally have the right to appeal. Both parties will equally have the right to submit written statements accepting or challenging the outcome. The school will notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties. The school will ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator. The school will ensure the decision-maker for the appeal complies with the standards set forth in paragraph of 34 C.F.R. 106.45(b)(1)(iii). The new decision-maker will review the written statements provided by the complainant and respondent. Once the information has been reviewed, the decision-maker will inform both parties simultaneously in writing of the decision. Once the decision has been made, the appeals process is final and neither party may appeal this decision. If the determination stands and the respondent is still found to be responsible for the violation of policy, the Review Committee will impose sanctions and ensure the complainant is provided with solutions. The Pineville Beauty School will also ensure non-retaliation measures are taken for the complainant. If it is decided the respondent was not responsible, he/she will be afforded the same services and measures as the complainant. The Title IX Coordinator will be responsible for ensuring all solutions are carried out. (34 CFR §106.45)

### **STANDARD OF EVIDENCE**

The school will utilize “preponderance of evidence” standard which means “more likely than not” or “fifty-fifty” likelihood of guilt. The school must provide due process protections to ensure non-restriction of the rights protected under the United States Constitution. These rights include the First Amendment, Fifth Amendment, and Fourteenth Amendment. The “preponderance of evidence” standard also ensures that both the complainant and respondent have the same opportunity to provide relevant facts.

### **PRESUMPTION OF NON-RESPONSIBILITY**

Until the conclusion of the grievance process, the Pineville Beauty School will follow guidelines outlined in the following federal regulations pertaining to the presumption of non-responsibility. As per 34 CFR §106.45(b)(1)(iv), the respondent is presumed to not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process. This does not imply that the respondent is truthful or that the complainant is lying. As per 85 FR 30,259, “a recipient cannot use the presumption as an excuse not to respond to a complainant as required under § 106.44(a), or not to objectively evaluate all relevant evidence in reaching a determination regarding responsibility”

### **RECORDKEEPING**

As per 34 CFR §106.45 (b)(10), the Pineville Beauty School will follow the federal regulations listed in the above-mentioned CFR when maintaining records pertaining to Title IX procedures. Investigation records, appeal records, materials associated with the appeal process, records of supportive measures taken in response to a report or complaint of sexual harassment, materials used in the training of Title IX Coordinators, investigations, documented hearing details, decision-makers, and any individual who facilitates an informal resolution will be retained for seven (7) years.

### **DISCIPLINARY SANCTIONS AND/OR RESTRICTIONS**

The Pineville Beauty School does not discriminate on the basis of race, color, creed, national and ethnic origin, sex, age, religion, disability, sexual orientation or other legally protected status in its administration of any educational programs or financial aid programs. In order to ensure the health and safety of our employees and students, the Pineville Beauty School prohibits sex discrimination, sexual harassment and/or sexual violence. This includes incidents on and off the school’s premises. This applies to all school programs including extra-curricular activities pertaining to the school. This may also include any incidents off campus which may interfere with the health and safety of the school’s employees and students. This policy applies to all students, employees,

contractors, and visitors. As per 34 CFR §106.45(b)(1)(iv), the respondent is presumed to not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process. This does not imply that the respondent is truthful or that the complainant is lying. As per 85 FR 30,259, “a recipient cannot use the presumption as an excuse not to respond to a complainant as required under §106.44(a), or not to objectively evaluate all relevant evidence in reaching a determination regarding responsibility”. Punishment is at the discretion of the school and could include suspension, expulsion, or disciplinary action to include termination of employment for employees and a no-contact order for individuals deemed responsible. Punishment may also include protective orders or similar lawful orders issued by a criminal, civil, or tribal court. As per 34 CFR §106.45(b)(1)(i), the Pineville Beauty School will ensure the sanctions and/or restrictions imposed will be “designed to restore or preserve equal access to the recipient's education program or activity”. 34 CFR § 106.45(b)(1)(i) also states, “Such remedies may include the same individualized services described in §106.30 as “supportive measures”; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent”.

## **TRAINING**

The Pineville Beauty School presents crime prevention awareness and prevention sessions on sexual discrimination, sexual harassment, sexual assault, domestic violence, dating violence, and stalking, as well as educational sessions on personal safety to incoming students and all employees. Annual training is conducted to educate students and employees. These programs will cover how to identify, prevent and respond to incidents of sexual discrimination, sexual harassment, sexual assault, domestic violence, dating violence, stalking, and information regarding the behaviors associated with sexual violence. All students and employees will be notified on who to contact when an incident occurs along with contact information, definition of sexual harassment including defining associated terms listed in the Pineville Beauty School Sexual Harassment Policy, the process of filing an informal and formal report, resource information, supportive services, and accommodations available to them within and outside of the school. A review of the Annual Security Report will also be discussed with both students and employees. A common theme of all awareness and crime prevention programs is also to encourage students and employees to be aware of their responsibility for their own security and the security of others. In addition to trainings, information will be disseminated to students and employees through crime and sexual assault prevention awareness packets and placed on the Pineville Beauty School’s website. The following will be samples of trainings which will be required by all employees and students.

Although we educate students and employees on sexual harassment, the Pineville Beauty School always tries to ensure that its students and employees have access to information regarding this topic.

Sexual Assault, Consent and Sexual Harassment: What’s The Difference?

<https://www.youtube.com/watch?v=4qWt2qZ59w8>

RAINN.ORG (Rape, Abuse, & Incest National Network - Staying Safe on Campus

<https://www.rainn.org/articles/staying-safe-campus>

Warning Signs for College-Age Adults

<https://www.rainn.org/articles/warning-signs-college-age-adults>

Warning Signs for Teens

<https://www.rainn.org/articles/warning-signs-teens>

What is consent?

<https://www.rainn.org/articles/what-is-consent>

Alcohol Safety <https://www.rainn.org/articles/alcohol-safety>

Steps You Can Take To Prevent Sexual Assault

<https://www.rainn.org/articles/steps-you-can-take-prevent-sexual-assault>

National Domestic Violence Hotline Healthy Relationships

<https://www.thehotline.org/healthy-relationships/>

National Center for Victims of Crime Stalking: Real Fear, Real Crime

<https://www.youtube.com/watch?v=K3bTc22pq-o>

You Tube - What is Sexual Assault?

[https://www.youtube.com/watch?v=Y\\_yJZ9G-tt4](https://www.youtube.com/watch?v=Y_yJZ9G-tt4)

Supporting Intersex Students: A Resource for Students, Families, and Educators

<https://www2.ed.gov/about/offices/list/ocr/docs/ocr-factsheet-intersex-202110.pdf>

### **EMPLOYEE TRAININGS**

All employees will be trained on the Title IX process annually. New employees will be trained upon hiring. Training will include training on the Pineville Beauty School's sexual harassment policy including, but not limited to, the following:

- The new regulations to include the definition of sexual harassment along with how Title IX extends to all educational programs and activities;
- The process of how to proceed from the initial report to final disciplinary actions, if applicable;
- The "preponderance of evidence" standard, due process, and how to serve impartially to avoid pre-judgment, conflicts of interest, and bias opinions;
- Supportive measures and accommodations;
- The new method of investigation;
- The process of informal and formal hearings;
- How to conduct live hearings and any software which may be utilized in holding virtual live hearings.

The Pineville Beauty School will build and add training, as necessary, to ensure all employees are correctly trained and follow all regulations as stated in the new Title IX regulations. New employees will be trained during orientation. All employees will also be subject to the same training as students. The following are examples of trainings which will be required by all employees.

2022 Training – Title IX Coordinator Training provided by MaxKnowledge. Training PowerPoint may be found by visiting the following:

<https://www.pinevillebeauty.com/wp-content/uploads/Title-IX-Coordinator-Training-PPT-2022.pdf>

### **OFFICE OF CIVIL RIGHTS**

Questions or concerns regarding discrimination may also be directed to the Office of Civil Rights.

U.S. Department of Education Office for Civil Rights

Lyndon Baines Johnson Department of Education Bldg.

400 Maryland Avenue, SW

Telephone: (800)-421-3481

Fax: (202) 453-6012 TDD: (800)877-8339

Email: [OCR@ed.gov](mailto:OCR@ed.gov)

You may also visit the following: <https://www2.ed.gov/about/offices/list/ocr/index.html>

## **SEX OFFENDERS**

The Campus Sex Crimes Prevention Act (CSCPA) of 2000 is a federal law that provides for the tracking of convicted sex offenders enrolled at, or employed at, any schools of higher education. You may obtain a list of registered sex offenders in Louisiana by visiting: <http://www.lsp.org/socpr/default.html>

You may obtain a list of registered sex offender in the United States by visiting:  
<https://www.nsopw.gov/>

## **LAW ENFORCEMENT AGENCIES**

In case of an emergency, please dial 911 and they will contact local law enforcement to get you help. We have also listed contact information for law enforcement agencies:

### **LOUISIANA STATE POLICE**

Website: <http://www.lsp.org/contact.html>  
Phone: LSP HQ Main Number: 225-925-6006

### **LOCAL LAW ENFORCEMENT AGENCIES**

Pineville City Police Department - (318) 442-8362  
Alexandria Police Department – (318) 449-5099  
Rapides Parish Sheriff's Department - (318) 473-6717

## **DEPARTMENT OF CHILDREN AND FAMILY SERVICES**

<http://dcfs.louisiana.gov/>  
627 N. Fourth St.  
Baton Rouge, LA 70802(225) 524-3578

## **TITLE IX COORDINATOR INFORMATION**

Brandi Perego 1008 Main Street  
Pineville, LA 71360  
(318) 445-1040  
[staff@PinevilleBeauty.com](mailto:staff@PinevilleBeauty.com)

## **RESOURCES**

The Pineville Beauty School wants to ensure the wellbeing of all its students and employees. In order to do so, the Pineville Beauty School has put together a list of resources available to all students and employees regarding sexual assault, domestic violence, dating violence, and stalking. If more information is needed, please speak to the Title IX Coordinator of the school. The Pineville Beauty School will assist its students and/or employees to provide all supportive measures and accommodations which are reasonably accessible.

## **HOTLINES**

### **The National Sexual Assault Hotline (RAINN) (Rape, Sexual Assault & Incest)**

(800) 656-HOPE (4673)  
Visit <https://rainn.org/get-information> to obtain additional information regarding sexual assault.

### **The National Domestic Violence Hotline**

(800) 799-SAFE (7233)  
TTY (800) 787-3224  
Visit <http://www.thehotline.org/resources/> to obtain additional information regarding domestic violence.

### **Child Abuse Hotline**

(800) 4-A-CHILD (800-422-4453)  
Visit <https://www.childhelp.org/hotline/> to obtain additional information regarding child abuse.

**The National Center for Victims of Crime – Stalking**

(855) 4-VICTIM (855-484-2846)

Visit <https://victimsofcrime.org/stalking-resource-center/> to obtain additional information regarding stalking.

**Child Abuse and Neglect Hotline**

(800) 4 A Child (1.800.422.4453)

Visit <https://www.childwelfare.gov/> for more information regarding child abuse and neglect.

**Louisiana Department of Children & Family Services**

(855) 4LA-KIDS (855) 452-5437

**The National Suicide Prevention Hotline**

(800) 273-8255

Visit <https://suicidepreventionlifeline.org/> for more information regarding suicide prevention.

**The National Domestic Violence Hotline**

(800) 799-7233

TTY (800) 787-3221

Visit <https://www.thehotline.org/resources/> for more information and resources.

**LOCAL DOMESTIC ABUSE AND SEXUAL ASSAULT RESOURCES**

**Rapides Outreach of Faith House Crisis Center**

(318) 448-0884

(318) 231-8954

(888) 411-1333

24-Hour Toll-Free Crisis Line – (888) 411-1333 <http://faithhouseacadiana.com/>

**Louisiana Coalition Against Domestic Violence**

<http://lcadv.org/programs-resources/>

24 Hour Statewide Hotline – (888) 411-1333

24 Hour National Hotline – (800) 799-7233 <http://lcadv.org/programs-resources/>

This site contains a link for all the Battered Women’s Shelters for the State of Louisiana.

**Louisiana Foundation Against Sexual Assault**

<http://www.lafasa.org/main/home>

[http://www.lafasa.org/main/find\\_a\\_local\\_center](http://www.lafasa.org/main/find_a_local_center) (Link for Sexual Assault Centers in Louisiana)(225) 372-8995

**YWCA (Domestic and Sexual Violence Services)**

5912 James Street

Alexandria, LA 71303-2015

(318) 442-3397

Visit <https://www.ywca.org/> for more information and resources.

**COUNSELING AND VICTIM’S ADVOCACY**

**Center for Family & Individual Counseling**

5615 Jackson St, #K Alexandria, LA 71303

(318) 443-7711

**Rapides Children's Advocacy Center**

1506 Albert Street  
Alexandria, LA 71309  
(318) 448-4006

Information on other counseling services can be obtained by contacting the hotlines and resources listed above.

**OTHER RESOURCES****Manna House (Meals)**

2655 Lee Street  
Alexandria, LA 71301  
(318) 445-9053

**FoodPantries.org**

<https://www.foodpantries.org/st/louisiana>

**Louisiana Department of Children and Family Services**

1-888-524-3578  
1-844-224-6188 TTY

Visit <http://www.dcf.louisiana.gov/page/get-snap> for more information.

**Hope House of Central Louisiana -Alexandria (Shelter)**

5115 South MacArthur Drive Alexandria, LA 71302  
(318) 487-2061

**Evergreen Safe House (Shelter)**

205 Hill Street  
Evergreen, LA 71333  
(318) 346-4962

**Shelter Search**

<https://www.shelterlist.com/state/louisiana>

**Volunteers of America**

<https://www.voa.org/>

**MISSING PERSONS POLICY AND PROCEDURES**

Students and/or staff should notify the institution's administrator and/or owner(s) of any incident regarding a missing student or staff member. The Pineville Beauty School shall immediately contact the Pineville City Police Department after being notified the student or staff member has gone missing. During the enrollment process and hiring process, students and staff are requested to provide the institution with an emergency contact. This information will be kept confidential and only used in the case of an emergency. Students and staff are encouraged to keep this information current and may do so by contacting the institution's administrative department to make changes. The student or staff member's emergency contact on file will be notified of the situation as soon as possible. The Pineville Beauty School will work with local authorities in any way possible to ensure the safety of the student or staff member. Student or staff member's information used in the furtherance of a missing person investigation will be kept confidential and is only accessible to the institution and will not be disclosed except to law enforcement. If any student or staff member is under the age of 18, the emergency contact on file along with the student or staff member's parents, if different, will be notified.

Contact information to report a missing person:

**Pineville Beauty School**

1008 Main Street  
Pineville, LA 71360  
Phone: (318) 445-1040  
Email: [staff@pinevillebeauty.com](mailto:staff@pinevillebeauty.com)  
Brandi Perego -Administrator  
Michelle Hays and Josephine Nelson – Owners

**Pineville City Police Department**

910 Main Street  
Pineville, LA 71360  
Phone: (318) 442-6603

**Rapides Parish Sheriff's Department**

700 Murray Street  
Alexandria, LA 71301  
(318) 473-6717

**Louisiana State Police (Troop E)**

1710 Odom Street  
Alexandria, LA 71301  
Phone: (318) 487-5911  
Toll Free: (800) 256-4160

\*\* Although authority lies with the lead administrator and/or designated personnel of the school to report an emergency, threat, and/or crime, this does not prevent any student or staff member from contacting local authorities or dialing 911 if they feel they are in danger. \*\*

**FIRE SAFETY**

The Pineville Beauty School strives to provide a safe educational environment for all students and staff. A collaborative effort of both the school officials and its students in maintaining safety in and around the institution assists in the overall objective of the institution to provide a safe educational environment and should be implemented at all times. Fire safety is a priority of the institution. The Pineville Beauty School ensures its students and staff are educated and trained annually on what procedures to follow in the instance a fire should occur. The Pineville Beauty School does have evacuation signs outlining exits throughout the institution. The institution coordinates with its local fire department in inspecting and ensuring all evacuation procedures are correct and that all fire alarms and fire extinguishers are in working order and compliant.

**EMERGENCY DRILLS AND TRAINING**

Information regarding fire safety is initially provided during orientation for new students and staff. Annually, the institution along with its local fire department, perform drills and trainings with its students and employees to ensure everyone understands the response and evacuation process in the event of an emergency and is aware of the institution's exits.

**EVACUATION PROCEDURES**

In the event of an emergency, all occupants will exit the building in a calm and orderly manner. Evacuation routes are posted inside the institution. Staff members will direct all the students and any clientele out of the building according to the evacuation plan of the institution. If students and/or staff are upstairs, they will go down the outside fire escape to the parking lot in the rear of the building. Students, staff, and clients who are downstairs will exit out the appropriate door, either to the front or rear of the building, whichever is closer or more accessible.

All individuals should attempt to assist individuals with disabilities in evacuating. Once outside, occupants will proceed to the rear or side parking lots and remain until told otherwise by the institution's administrator and/or owner(s). During the course of the evacuation of the building, the institution's administrator and/or owner(s) will contact the appropriate authorities, depending on the nature of the emergency. Emergency telephone numbers are posted next to the telephone at the reception desk. The institution's administrator and/or owner(s) will then make a final examination of the building, both upstairs and downstairs, to check for any remaining occupants. If necessary, the appropriate notifications will be sent out to family members and/or the public regarding the nature and status of the emergency.

Contact information to report that a fire has occurred:

**Pineville Beauty School**

1008 Main Street  
Pineville, LA 71360  
Phone: (318) 445-1040  
Email: [staff@pinevillebeauty.com](mailto:staff@pinevillebeauty.com)  
Brandi Perego -Administrator  
Michelle Hays and Josephine Nelson – Owners

\*\* Although authority lies with the institution's administrator and/or owner(s) to report an emergency, threat, and/or crime, this does not prevent any student or staff member from contacting local authorities or dialing 911 if they feel they are in danger. \*\*

Local Law Enforcement and Fire Department:

**Pineville City Police Department**

910 Main Street  
Pineville, LA 71360  
(318) 442-8362

**Rapides Parish Sheriff's Department**

700 Murray Street  
Alexandria, LA 71301  
(318) 473-6717

**City of Pineville Fire Department**

909 College Drive  
Pineville, LA 71360  
(318) 449-5665